



Differentiated Instruction

Resources Available from AEA9's Media Center

August 2009

Professional Books:

APPLYING DIFFERENTIATION STRATEGIES FOR GRADES K-2

373.12, CONKLIN, WENDY, PROFESSIONAL BOOK, A, 304 Pages, AMAZON, 2004.
Subtitle: Teachers Handbook for Grades K-2. This resource provides a practical guide for applying differentiation theories to real classroom. You will learn how to differentiate through content, process, and product. A variety of instruction strategies are included to help meet the learning needs of all students including; choices, inquiry-based learning, multiple intelligences, questioning-self-paced strategies and tiered assignments.
Includes CD-ROM
PROFESSIONAL BOOK CU99159

APPLYING DIFFERENTIATION STRATEGIES GRADES 3-5

373.12, CONKLIN, WENDY, PROFESSIONAL BOOK, A, 304 Pages, AMAZON, 2004.
This resource provides a practical guide for applying differentiation theories to real classrooms. You will learn how to differentiate through content, process, and product. A variety of instruction strategies are included to help meet the learning needs of all students including; choices, inquiry-based learning, multiple intelligence, questioning, self-paced strategies, and tiered assignments. Includes CD-ROM
PROFESSIONAL BOOK CU99160

APPLYING DIFFERENTIATION STRATEGIES, SECONDARY

373.12, PARKER, CHRISTI, PROFESSIONAL BOOK, A, 304 Pages, AMAZON, 2004.
Subtitle: Teachers Handbook for Secondary. This resource provides a practical guide for applying differentiation theories to real classrooms. You will learn how to differentiate through content, process, and product. A variety of instruction strategies are included to help meet the learning needs of all students including; choices, inquiry-based learning, multiple intelligences, questioning self-paced strategies and tiered assignments.
Includes CD-ROM
PROFESSIONAL BOOK CU99161

CLASSROOM TEACHER'S GUIDE TO STRUGGLING READERS

DUDLEY-MARLING, C, PROFESSIONAL BOOK, A, 128 Pages, HEINEMANN, 2004.

From read-aloud to continuous assessment to differentiated teaching, the author's ideas are ready-to-use and proven effective at boosting the reading abilities.

PROFESSIONAL BOOK RE90902

CO-TEACHING IN THE DIFFERENTIATED CLASSROOM

373.11, FATTIG, MELINDA TORNEY TAYLOR, MAUREEN, PROFESSIONAL BOOK, A, 144 Pages, AMAZON, JOSSEY-BASS PUBLISHING, 2007.

Subtitle: Successful Collaboration, Lesson Design, and Classroom Management. This hands-on guide explains how to implement co-teaching programs in mixed-ability classrooms. Based on the authors' award-winning model, this important guide shows how special education teachers can pair with general education teachers to improve classroom functioning, while promoting high achievement for all students.

PROFESSIONAL BOOK CU99185

DATA DRIVEN DIFFERENTIATION IN THE STANDARDS-BASED CLASSROOM

371.39, GREGORY, G, PROFESSIONAL BOOK, A, 205 Pages, CORWIN PRESS, 2004.

This resource covers using data to create a positive classroom climate, using data to differentiate instruction for student learning styles and data-driven lessons planning for differentiated learning.

PROFESSIONAL BOOK CU90094

DEEPER LEARNING

370.15, JENSEN, ERIC NICKELSEN, LEANN, PROFESSIONAL BOOK, A, 312 Pages, CORWIN PRESS, 2008.

Subtitle: 7 powerful Strategies for In-Depth and Longer-Lasting Learning. Based on current brain research and information about differentiated learning, this book for grades 4-12 outlines the deeper learning cycle (DEIC), a teacher model that applies learning and content processing techniques to everyday instruction. This resource features chapters explaining the cycle's seven stages, including standards and curriculum, building a positive learning culture, acquiring new knowledge, processing learning, and evaluating student learning, plus lesson plan templates to apply to daily instruction and strategies to help students' process content in meaningful ways.

PROFESSIONAL BOOK CU99603

DIFFERENTIATED ASSESSMENT

373.16, BLAZ, DEBORAH, PROFESSIONAL BOOK, A, 182 Pages, EYE ON EDUCATION, 2008.

Subtitle: For Middle and High School Classrooms. This book shows middle and high school teachers in differentiated classrooms how to integrate assessment into the teaching and learning process with examples from real classrooms. This book demonstrates how to use a wide variety of assessment to better address the needs of your students with regards to their learning styles.

PROFESSIONAL BOOK CU99259

DIFFERENTIATED ASSESSMENT STRATEGIES

371.26, CHAPMAN, C, PROFESSIONAL BOOK, A, 212 Pages, CORWIN PRESS, 2005.

Subtitle: One Tool Doesn't Fit All. With this classroom-friendly guide, you'll become a better teacher as you learn to assess students before, during, and after instruction, It's packed with tools, surveys, questionnaires, assignments, organizers, and rubric to address learners of all types and levels, including K-12, special needs, and gifted students.

PROFESSIONAL BOOK CU90441

DIFFERENTIATED CLASSROOM

371.39, TOMLINSON, CAROL, PROFESSIONAL BOOK, A, Pages, ASCD, 1999.

Subtitle: Responding to the Needs of All Learners. Lessons and units and classrooms that use differentiated instruction.

PROFESSIONAL BOOK CU96972

DIFFERENTIATED COACHING

370.71, KISE, JANE, PROFESSIONAL BOOK, A, 252 Pages, CORWIN PRESS, 2006.

Subtitle: A Framework for Helping Teacher Change. This resource uses research of personality, multiple intelligences, experiential learning models, and mind style models to create a differentiated approach for staff development that leads to meaningful change.

PROFESSIONAL BOOK AD91251

DIFFERENTIATED INSTRUCTION

418., PROFESSIONAL BOOK, A, 195 Pages, AMAZON, EYE ON EDUCATION, 2006.

Subtitle: A Guide for Foreign Language Teachers. The rich and diverse activities in this book focus on all aspects of foreign language learners; vocabulary, speaking and listening; rereading, reading, and past reading (activities, projects, and strategies, act.) Writing (book, blogs, and note taking), this book shows you how to accommodate different teaching styles as well as student differences in learning style.

PROFESSIONAL BOOK FL99427

DIFFERENTIATED INSTRUCTION

373.12, BENJAMIN, A, PROFESSIONAL BOOK, A, 163 Pages, EYE ON EDUCATION, 2002.

Subtitle: A Guide for Middle and High School Teachers. This book demonstrates how to make your classroom more responsive to the needs of individual students with a wide variety of learning styles, interests, goals, cultural backgrounds, and prior knowledge, Focusing on grades 6 through 12, this book showcases classroom-tested activities and strategies.

PROFESSIONAL BOOK CU90016

DIFFERENTIATED INSTRUCTION

373.12, PROFESSIONAL BOOK, A, 23 Pages, ASCD, 2000.

Subtitle: ASCD Professional Development Planner. Here's a step-by-step guide to creating a quality professional development program on differentiated instruction using ASCD resources on differentiated instruction, plus practical "how to " information you need for designing a top-quality professional development program.

PROFESSIONAL BOOK CU90592

DIFFERENTIATED INSTRUCTION FOR K-8 MATH AND SCIENCE

372.35, HAMM, MARY ADAMS, DENNIS, PROFESSIONAL BOOK, A, 132 Pages, AMAZON, EYE ON EDUCATION, 2008.

Subtitle: Ideas, Activities, and Lesson Plans. This book offers practical recommendations to reach every student in an elementary or middle school classroom. Research-based and written in a teacher-friendly style, it will help teachers organize their classrooms and plan lessons. Included are math and science games, activities, ideas, and lesson plans based on the math and science standards.

PROFESSIONAL BOOK CU99345

DIFFERENTIATED INSTRUCTION REVISED 2001-02

371.3, PROFESSIONAL BOOK, A, ASCD, 2001.

This ASCD topic pack contains a collection of articles on meeting the needs of diverse learners in the classroom.

PROFESSIONAL BOOK CU91020

DIFFERENTIATED INSTRUCTION STAGE 2

373.12, KIERNAN, L, PROFESSIONAL BOOK, A, 28 Pages, ASCD, 2005.

Subtitle: Professional Development Planner. Building on the ideas presented in ASCD'S foundational resources on differentiated instruction, this planner explains how to use ASCD in depth resources on differentiated instruction to support long-term professional development in a school or district. If your staff members are already familiar with differentiated instruction, this step-by-step guide helps you extending learning throughout your community.

PROFESSIONAL BOOK CU90543

DIFFERENTIATED INSTRUCTION STRATEGIES FOR READING IN THE CONTENT AREAS

372.41, CHAPMAN, C, PROFESSIONAL BOOK, A, 207 Pages, CORWIN PRESS, 2003.

This handbook gives teachers creative ideas for infusing phonics, word analysis, vocabulary development, and comprehension strategies into subject- area instruction.

PROFESSIONAL BOOK RE90228

DIFFERENTIATED INSTRUCTION USING TECHNOLOGY

371.39, BENJAMIN, AMY, PROFESSIONAL BOOK, A, 161 Pages, EYE ON EDUCATION, 2005.

Subtitle: A Guide for Middle and High School Teachers. This book is easy to read and simple to implement. It demonstrates that you can manage the complexities of

differentiated instruction and save time by using technology as you teach. It showcases classroom-tested activities and strategies which are easy to apply in your own classroom.

PROFESSIONAL BOOK CU91686

DIFFERENTIATED INSTRUCTIONAL STRATEGIES FOR SCIENCE GR K -8

372.3, GREGORY, GAYLE HAMMERMAN, ELIZABETH, PROFESSIONAL BOOK, A, 177 Pages, AMAZON, CORWIN PRESS, 2008.

This resource is the perfect resource to help elementary and middle school students become more creative and engaged thinkers and inquirers. It's aligned with National Science Curriculum Standards and includes; grade- appropriate sample lessons and strategies for inquiry-based, problem-based, and cooperative learning, plus guidelines for creating performance tasks that have real-world applications and methods for using data-based assessment before, during, and after learning.

PROFESSIONAL BOOK SC99405

DIFFERENTIATED INSTRUCTIONAL STRATEGIES

371.39, GAYLE, G, PROFESSIONAL BOOK, A, 2002, CORWIN PRESS, 2002.

Subtitle: One Size Doesn't Fit All. These strategies will allow teachers to plan strategically so they can meet the needs of each and every student in today's highly diverse classroom.

PROFESSIONAL BOOK CU90221

DIFFERENTIATED INSTRUCTIONAL STRATEGIES FOR WRITING IN THE CONTENT AREAS

372.62, CHAPMAN, C, PROFESSIONAL BOOK, A, 158 Pages, CORWIN PRESS, 2003.

Detailed chapters gives teachers tools needed to work with student writers at all levels: Creating a Climate for writing; knowing the writing process; Instructional Activities & Strategies, & Curriculum Approaches.

PROFESSIONAL BOOK LA99994

DIFFERENTIATED INSTRUCTIONAL STRATEGIES IN PRACTICE

371.39, GREGORY, GAYLE, PROFESSIONAL BOOK, A, 150 Pages, CORWIN PRESS, 2008.

Subtitle; Training, Implementation, and Supervision, 2nd Edition This revised edition focuses on step-by-step training activities for job- embedded professional development offering guidelines for small or large staff training events; this resource includes strategies for coaching, supervising, and evaluating staff member's implementation of differentiated instructional practices. CD-Rom included.

PROFESSIONAL BOOK CU99261

DIFFERENTIATED LEARNING

372.4, PATERSON, K, PROFESSIONAL BOOK, A, 150 Pages, STENHOUSE PUBLISHERS, 2005.

Subtitle: Language and Literacy Projects the Address Diverse Backgrounds and Cultures. Children bring varied backgrounds to the classroom, and this book looks at how to manipulate content, align tasks with instructional goals, break down objectives into manageable parts and vary expectations.

PROFESSIONAL BOOK CU90598

DIFFERENTIATED LITERACY COACHING

371.44, MARAN, MAY CATHERINE, PROFESSIONAL BOOK, A, 183 Pages, ASCD, 2007

Subtitle: Scaffolding for Student and Teacher Success. This research-based school-proven approach helps you implement eight professional development formats ranging from co-planning and focused classroom visits to demonstration lessons and co-teaching. An experienced literacy coach explains; How to design and deliver the most effective, most appropriate form of literacy coaching, the different roles and responsibilities of literacy coaches, and step-by-step procedures to help both new and experience coaches collaborate more effectively with teaching colleagues.

PROFESSIONAL BOOK RE99195

DIFFERENTIATED LITERACY STRATEGIES GRADE 7-12

428, GREGORY, G, PROFESSIONAL BOOK, A, 225 Pages, CORWIN PRESS, 2005.

Subtitle: For Student Growth and Achievement. Gregory and Kasich give teachers an instructional and assessment framework designed to promote multiple competencies in literacy. With a focus on research-based, data-driven and differentiated strategies, teachers are offered a compilation of strategies, planning models, matrixes, rubrics, and checklist for differentiating instruction and assessment for today's young readers.

PROFESSIONAL BOOK RE90606

DIFFERENTIATED LITERACY STRATEGIES Grades K-6

372.6, Gregory, G, PROFESSIONAL BOOK, A, 221 Pages, CORWIN PRESS, 2005.

Subtitle: For Student Growth and Achievement in Grades K-6. Gregory and Kuzmich give teachers an instructional and assessment framework designed to promote multiple competencies in literacy. With a focus on research-based, data-driven, and differentiated strategies, teachers are offered a compilation of strategies, planning models, matrixes, rubrics, and checklist for differentiating instruction and assessment for today's young readers.

PROFESSIONAL BOOK RE90605

DIFFERENTIATED READING INSTRUCTION

372.4, WALPOLE, SHARON MCKENNA, MICHAEL, PROFESSIONAL BOOK, A, 180 Pages, AMAZON, GUILFORD PRESS, 2007

Subtitle: Strategies for the Primary Grades. This book provides a research-based framework and flexible, highly practical strategies for making differentiated instruction work in the primary grades. Written by leading experts, the book presents; a clear, easy-to-implement assessment system, step-by-step differentiation plans for K-3 classrooms, and vivid classroom examples that illustrate differentiation in action, plus much more.

PROFESSIONAL BOOK CU99262

DIFFERENTIATED SCHOOL, THE

371.39, TOMLINSON, CAROL ANN BRIMIJOIN, KAY NARVAEZ, LANE, PROFESSIONAL BOOK, A, 240 Pages, ASCD, 2008

Subtitle: Making Revolutionary Changes in Teaching and Learning. In this resource, the authors balance broadly applicable guidance with specific illustrations of how two schools – middle - income elementary school and a mixed - income high school experiences the change process in dramatically different ways. In both instances, the new approach to teaching and learning had sweeping, positive results for staff and students.

PROFESSIONAL BOOK CU99527

DIFFERENTIATING INSTRUCTION

371.39, THOUSAND, JAQUELINES VILLA, RICHARD NEVIN, ANN, PROFESSIONAL BOOK, A, 256 Pages, CORWIN PRESS, 2007.

Subtitle: Collaborative Planning and Teaching for University Designed Learning. Filled with easy-to-use teacher-tested and research-based tools and strategies, this comprehensive reference provides teachers and administrators with step-by-step guidelines for using UDL ant the retrofit approach to differentiate instruction.

PROFESSIONAL BOOK CU94976

DIFFERENTIATING INSTRUCTION FOR STUDENTS WITH LEANING DISABILITIES

371.92, BENDER, w, PROFESSIONAL BOOK, A, 193 Pages, CORWIN PRESS, 2002.

Subtitle: Best Teaching Practice for General and Special Educators. Invaluable for teachers who wish to differentiate instruction to meet the needs of students with learning disabilities, this book provides tactics that illustrate the best practice to date, Including webbing, cubing, brain- compatible tactics, scaffold instruction strategies, self-management, performance assessment, and peer tutoring system.

PROFESSIONAL BOOK CU90277

DIFFERENTIATING INSTRUCTION IN KINDERGARTEN

MIDDENDORF, CINDY, PROFESSIONAL BOOK, A, 128 Pages, SCHOLASTIC INC., 2008

Subtitle: Planning Tips, Assessment Tools, Management Strategies, Multi- leveled Centers, and Activities that Reach and Nurture Every Learner. The goal of this book is to offer Kindergarten teachers an understanding of differentiated instruction from the early childhood perspective and to provide a variety of strategies, activities, and management tips that will help you in differentiating your kindergarten.

PROFESSIONAL BOOK CU99846

DIFFERENTIATING INSTRUCTION WITH MENUS LANGUAGE ELEMENTARY EDITION

372.6, WESTPHAL, LAURIE, PROFESSIONAL BOOK, A, 125 Pages, PRUFROCK PRESS, 2007

This book provides four different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned instead of

using a traditional worksheet format. Topics addressed include genre, popular novels, and mechanics.

PROFESSIONAL BOOK LA99916

DIFFERENTIATING INSTRUCTION WITH MENUS LANGUAGE ARTS, MIDDLE SCHOOL EDITION

WESTPHAL, LAURIE, PROFESSIONAL BOOK, A, 151 Pages, PRUFROCK PRESS, 2009

This book provides five different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format. Topics addressed include genres, novels, and writing mechanics.

PROFESSIONAL BOOK LA99918

DIFFERENTIATING INSTRUCTION WITH MENUS MATH MIDDLE SCHOOL

WESTPHAL, LAURIE, PROFESSIONAL BOOK, A, 124 Pages, PRUFROCK PRESS, 2009

This book provides five different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned - instead of using a traditional worksheet format. Topics addressed include numbers and operations, geometry, graphing and measurement, and basic algebra.

PROFESSIONAL BOOK MA99910

DIFFERENTIATING INSTRUCTION WITH MENUS MATH ELEMENTARY EDITION

WESTPHAL, LAURIE, PROFESSIONAL BOOK, A, 119Pages, PRUFROCK PRESS, 2009

This book provides four different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned - Instead of using a traditional worksheet format. Topics addressed include whole numbers and operations, fractions, probability and statistics, geometry, measurement, and problem solving.

PROFESSIONAL BOOK MA99911

DIFFERENTIATING INSTRUCTION WITH MENUS SOCIAL STUDIES, MIDDLE SCHOOL EDITION

WESTPHAL, LAURIE, PROFESSIONAL BOOK, A, 133 Pages, PRUFROCK PRESS, 9

This book provides five different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned - instead of using a traditional worksheet format. Topics addressed include geography, government, ancient history, and U.S. history.

PROFESSIONAL BOOK SS99912

DIFFERENTIATING INSTRUCTION WITH MENUS SOCIAL STUDIES ELEMENTARY EDITION

WESTPHAL, LAURIE, PROFESSIONAL BOOK, A, 117 Pages, PRUFROCK PRESS, 2009

This book provides four different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned instead of

using a traditional worksheet format. Topics addressed include ancient history, American history, government, U.S. documents, people, and geography.
PROFESSIONAL BOOK SS99913

DIFFERENTIATING INSTRUCTION WITH MENUS SCIENCE, ELEMENTARY EDITION

507.1, WESTPAHL, LAURIE, PROFESSIONAL BOOK, A, 124 Pages, PRUFROCK PRESS, 2007
This book provides four different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format. Topics addressed include physical science, biological science, earth science, and scientist and the tools they use.
PROFESSIONAL BOOK SC99915

DIFFERENTIATING READING INSTRUCTION

ROBB, LAURA, PROFESSIONAL BOOK, A, 302 Pages, CORWIN PRESS, 2008.
Subtitle: How to Teach Reading to Meet the Needs of Each Student. In this resource, reading expert Laura Robb invites you into her classroom so you can see how and why to differentiate reading instruction. She shows that you can; teach and manage whole - class reading where each student reads a different book, provides targeted support while working with small groups, build comprehension through student centered journal writing and much more. Included are lessons, assessment ideas, management tips, and sample of students' work.
PROFESSIONAL BOOK CU99699

DIFFERENTIATING THE CURRICULUM FOR GIFTED LEARNERS

CONKLIN, WENDY FREL, SHELLY, PROFESSIONAL BOOK, A, 2007
This book will take the mystery out of teaching gifted children by addressing effective research supported ways to differentiate instruction, as well as how curriculum can be extended, accelerated, and enriched for gifted children. It discusses how a teacher can correctly identify gifted students. This book explores the reasons why gifted students should be served in our schools and some of the most effective ways to accomplish this.
PROFESSIONAL BOOK EX99814

DIFFERENTIATING THE HIGH SCHOOL CLASSROOM

371.39, NUNLEY, KATHIE, PROFESSIONAL BOOK, A, 148 Pages, CORWIN PRESS, 2006
Subtitle: Solution Strategies for 18 Common Obstacles. With common sense, wisdom, and humor, the author illustrates solution in action providing discussion, examples, scenarios, and practices assignments to help teachers differentiated content, process, assignments, and assessments with high school learners.
PROFESSIONAL BOOK CU92711

DIFFERENTIATION IN PRACTICE GRADE 5-9

373.19, TOMLINSON, C, PROFESSIONAL BOOK, A, 247 Pages, ASCD, 2003.

Subtitle: A Resource Guide for Differentiating Curriculum. This book includes annotated lesson plans, worksheets, assignments & rubrics, It also provides an overview of the elements of differentiated instruction & an extended glossary.

PROFESSIONAL BOOK CU99998

DIFFERENTIATION IN PRACTICE GRADES 9-12

373.19, TOMLINSON,C, PROFESSIONAL BOOK, A, 369 Pages, ASCD, 2005.

Subtitle: A Resource Guide For Differentiating Curriculum Grade 9-12. This book provides you with nine-core subject units. Complete with annotated lessons plans with correlations to state standards, learning goals, and links to other units and disciplines support materials such as worksheets, assignments, rubrics, and homework handouts.

PROFESSIONAL BOOK CU90821

DIFFERENTIATION IN PRACTICE GRADES K-5

372.19, TOMLINSON, C, PROFESSIONAL BOOK, A, ASCD, 2003.

Subtitle: A Resource Guide for Differentiating Curriculum, Grades k-5. This guide features entire instructional units for science, social studies, math, and language arts, Each unit is complete with standards and learning outcome, lesson plans, worksheets, learning contracts, assessments, and other materials for classroom instruction. You decide differentiation strategies based on students' varied interests, strengths, and needs.

PROFESSIONAL BOOK CU90153

ESSENTIALS OF MATHEMATICS, GRADES 7-12

510.71, CHECKLEY, KATHY, PROFESSIONAL BOOK, A, 129 Pages, ASCD, 2006

Subtitle: Priorities in Practice, Effective Curriculum, Instruction, and Assessment. Award-winning mathematics teachers and respected math researchers share their perspectives on how to improve mathematics education through equal access, technological tools, lessons with real-life scenarios, formative assessments, and differentiated instruction.

PROFESSIONAL BOOK MA99028

EXPLORING DIFFERENTIATED INSTRUCTION

371.39, STRICKLAND, CINDY, PROFESSIONAL BOOK, A, 65 Pages, ASCD, 2009

Use this handy guide to get your PLC engaged, energized, and ready to implement differentiated instruction. Everything you need to organized and run your PLC including agendas, schedules, handouts, and background reading - is included.

PROFESSIONAL BOOK CU99922

FAIR ISN'T ALWAYS EQUAL

371.26, WORMELI, RICK, PROFESSIONAL BOOK, A, 218 Pages, STENHOUSE PUBLISHERS, 2006.

Subtitle: Assessing & Grading in the Differentiated Classroom. This book offers the latest research and common sense thinking that teachers and administrators seek when it

comes to assessment and grading in differentiated classes. It cites real examples and "gray" areas middle and high educators will easily recognize.

PROFESSIONAL BOOK CU91330

FIERCE TEACHING

371.102, JENSEN, ERIC, PROFESSIONAL BOOK, A, 102 Pages, CORWIN PRESS, 2009.

Subtitle: Purpose, Passion, and What Matters Most. This resource shows educators how they can achieve consistent, positive learning outcomes using powerful brain-compatible teaching methods. Based on exacting criteria, these methods comprise the physical, social, environmental and neurological factors that influence learning. This reader-friendly model covers both process and content and identifies specific characteristics of successful strategies, providing techniques that are; easy to implement adaptable for differentiated instruction and individual learning styles, applicable to all grade levels, teacher-tested and proven to deliver results in any school setting, and aligned with current brain and cognitive science research.

PROFESSIONAL BOOK CU99594

FOCUSED INSTRUCTION

372.47, DOTY, GWEN, PROFESSIONAL BOOK, A, SOLUTION TREE (formerly NATL.ED.SERVICE), 2008

Subtitle: An Innovative Teaching Model for All Learners. This resource explains how to differentiate learning content, course of action, and final student approach while maintaining a student-centered classroom. Each of its' eleven steps is based on practice proven to enhance student achievement. With Specific tools and sample lessons for supporting diverse learners, this highly systematic process includes how to: Analyze Standards to focus the learning, teach the vocabulary and concepts of a standard, and scaffold and customize content.

PROFESSIONAL BOOK AD99464

FULFILLING THE PROMISE OF THE DIFFERENTIATED CLASSROOM

371.69, TOMLINSON, C, PROFESSIONAL BOOK, A, 163 Pages, ASCD, 2003

Subtitle: Strategies and Tools for Responsive Teaching. Extend the benefits of differentiated teaching to virtually any kind of school situation and student population using the guidelines and strategies from this book. Carol Ann Tomlinson provides you with new insights on student needs, teacher responses, and curriculum and instruction that genuinely help all students learn. Plus, a toolbox of surveys, checklists, and examples helps you implement differentiated approaches right away.

PROFESSIONAL BOOK CU96029

GOOD QUESTION

372.7, SMALL, MARIAN, PROFESSIONAL BOOK, A, 203 Pages, EDMONDS, ROBERT, NCTM, 2009

Subtitle: Great Ways to Differentiate Mathematics Instruction. Using differentiated instruction in the classroom can be a challenge, especially when teaching mathematics.

This book cuts through the difficulties with two powerful and universal strategies that teachers can use across all math content; open questions and parallel tasks. Specific strategies and examples for grades kindergarten - 8th grades are organized around NCTM content strands: Number and operations, Geometry, Measurement, Algebra, and Data Analysis and Probability.

PROFESSIONAL BOOK MA99875

HANDBOOK ON DIFFERENTIATED INSTRUCTION FOR MIDDLE AND HIGH SCHOOL

373.13, NORTHEY, SHERYN SPENCER, PROFESSIONAL BOOK, A, 195 Pages, AMAZON, EYE ON EDUCATION, 2005

This book demonstrates how you can meet the diverse needs of your students. It shows you how to adjust the content you teach, the process in which you teach it and the products you ask your students to give you. These strategies are practical, easy to implement, and are applied to Social Studies, English, Science, Mathematics and the Arts.

PROFESSIONAL BOOK CU91260

HOW TO DIFFERENTIATE INSTRUCTION IN MIXED ABILITY CLASSROOM

371.25, TOMLINSON, C, PROFESSIONAL BOOK, A, 80 Pages, ASCD, 1995

This book provides practical guidance in addressing the diverse needs of students in mixed-ability classrooms.

PROFESSIONAL BOOK CU90590

INSPIRING MIDDLE AND SECONDARY LEARNERS

373.11, KRYZA, KATHLEEN STEPHENS, JOY DUNCAN, ALICIA, PROFESSIONAL BOOK, A, 272 Pages, CORWIN PRESS, 2007.

Subtitle: Honoring Differences and Creating Community through Differentiating Instructional Practices. This resource gives readers a step-by-step process for gathering the student data necessary to inform their instructional approach. Offering easy-to-implement strategies for differentiated lessons, this research-based book also provides in-depth model lessons and rubric in content areas to inspire learners.

PROFESSIONAL BOOK CU94652

INTEGRATING DIFFERENTIATED INSTRUCTION

371.102, TOMLINSON, CAROL ANN MCTIGHE, JAY, PROFESSIONAL BOOK, A, ASCD, 2006

Subtitle: Connecting Content and Kids. This resource shows you how to use the principles of backward design and differentiation together to craft lesson plans that will teach essential knowledge and skills for the full spectrum of learners.

PROFESSIONAL BOOK CU91263

IT'S ABOUT TIME

510., JACOBMEYER, J, PROFESSIONAL BOOK, A, PACT - PROGRAM FOR ACADEMIC AND CREATIVE TALENT, 1994.

Subtitle: Prime Time Math and Science Unit for 2nd and 3rd Grade. This unit is a vehicle for providing differentiated programming for highly able students.

PROFESSIONAL BOOK MA91445

MATH FOR ALL GRADE 3-5

372.7, DACEY, LINDA BAMFORD LYNCH, JAYNE, PROFESSIONAL BOOK, A, 265 Pages, AMAZON, MATH SOLUTIONS, 2007

Subtitle: Differentiating Instruction. This practical, research-based guide helps teachers understand how decisions to differentiate math instruction are made and how to use pre-assessment data to inform their instruction. Each book in this two-part series contains a wealth of activities targeted at its particular K-2 or 3-5 grade span. (K-2 booking number MA99165)

PROFESSIONAL BOOK MA99166

MATH FOR ALL GRADES K-2

372.7, DACEY, LINDA ESTON SALEMI, REBEKA, PROFESSIONAL BOOK, A, MATH SOLUTIONS.

Subtitle: Differentiating Instruction. This practical, research-based guide helps teachers understand how decisions to differentiate math instruction are made and how to use pre-assessment data to inform their instruction. Each book in this two-part series contains a wealth of activities targeted at its particular K-2 or 3-5 grade span. (Grades 3-5 resource booking number MA99166).

PROFESSIONAL BOOK MA99165

PERSONALIZING THE HIGH SCHOOL EXPERIENCE FOR EACH STUDENT

373.139, DIMARTINO, JOSEPH CLARKE, JOHN, PROFESSIONAL BOOK, A, 21.95, FIRE PREVENTION THROUGH FILMS, INC., 2008

Discover the six most pervasive problems areas in high school education today, and learn what schools are doing to connect with students, personalize learning, differentiate instruction, and make high school curriculum more relevant.

PROFESSIONAL BOOK AD99304

PROFESSIONAL DEVELOPMENT FOR DIFFERENTIATING INSTRUCTION

370.71, STRICKLAND, CINDY, PROFESSIONAL BOOK, A, 272 Pages, ASCD, 2009

This Action Tool contains more than 45 tools and activities that make it easier for staff developers, teacher leaders, and other professional development leaders to show teachers and administrators how to successfully implement and maintain differentiated instruction.

PROFESSIONAL BOOK CU99833

READING FOR ACADEMIC SUCCESS, GRADES 2-6

372.4, STRONG, RICHARD SILVER, HAWEY PERINI, MATTHEW, PROFESSIONAL BOOK, A, 248 Pages, CORWIN PRESS, 2008.

Subtitle: Differentiated Strategies for Struggling, Average, and Advance Readers. This book demonstrates how to teach average or low-performing readers to become A+ reader who can comprehend, analyze, and summarize different kinds of texts. It explores strategies that apply across content areas, support individual learning styles, and help struggling readers.

PROFESSIONAL BOOK RE99075

"SIT AND GET" WON'T GROW DENDRITES

374, TATE, MARCIA L., PROFESSIONAL BOOK, A, 131 Pages, CORWIN PRESS, 2004.

Subtitle: Twenty Professional Learning Strategies that Engage the Adult Brain. This indispensable staff development resource draws on the latest research in brain-based learning, differentiated instruction, multiple intelligences, and adult learning to provide strategies that not only motivate adult learners but also increase understanding and long-term retention.

PROFESSIONAL BOOK AD90253

SMALL-GROUP READING INSTRUCTION

372.41, TYNER, BEVERLY, PROFESSIONAL BOOK, A, 258 Pages, IRA - International Reading Association, 2004

Subtitle: A Differentiated Teaching Model for Beginning and Struggling Readers. Although intended primarily for primary-grade teachers, this book also will interest teachers of struggling readers in grades K-5 and those in charge of reading intervention programs. The book will provide you with teaching strategies and materials to determine and address your students' literacy education needs.

PROFESSIONAL BOOK RE98611

SPECIAL LEARNERS

371.9, TITLESTON, D, PROFESSIONAL BOOK, A, 107 Pages, CORWIN PRESS, 2004.

Subtitle: What Every Teacher Should Know About. This resource will help you differentiate content for special learners by identifying special programs.

PROFESSIONAL BOOK CU90097

TEACHING ENGLISH LANGUAGE LEARNERS

428.2, ROTHENBERG, CAROL FISHER, DOUGLAS, PROFESSIONAL BOOK, A, 273 Pages, PEARSON, 7

Subtitle: A Differentiated Approach. This text shows you how to examine your own practice and design lessons that consider the individual need of English Language Learners and accelerate their achievement. It is designed to help your students develop proficiency in both everyday and academic English while developing their listening, speaking, reading, and writing skills.

PROFESSIONAL BOOK CU99616

TEACHING THE MALE BRAIN

371.823, JAMES, ABIGAIL NORFLEET, PROFESSIONAL BOOK, A, 304 Pages, CORWIN PRESS, 2007.

Subtitle: How Boys Think, Feel, and Learn in School. The author shows why boys learn differently and demonstrates how you can differentiate teaching strategies to help boys succeed. This practical guide helps teachers recognize sociological and neurobiological foundations of cognitive gender differences and develop educational approaches, based on research and classroom practice, that are responsive to boys' learning differences.
PROFESSIONAL BOOK CU94725

TIME FOR INVESTIGATING LIQUIDS: PRIME TIME UNIT FOR 2ND AND 3RD GRADE

530.4, PROFESSIONAL BOOK, A, PACT - PROGRAM FOR ACADEMIC AND CREATIVE TALENT, 1995

Subtitle: Prime Time Unit for 2nd and 3rd Grade. This unit is a vehicle for providing differentiated programming for highly able students.

PROFESSIONAL BOOK SC91453

TIME FOR LITERACY CENTERS

372.4, OWOCKI, G, PROFESSIONAL BOOK, A, 163 Pages, HEINEMANN, 2005

Subtitle: How to Organize and Differentiate Instruction. Outstanding K-3 teachers use literacy centers in their classroom. Literacy centers are an ideal tool for teachers who seek out opportunities to differentiate their instruction.

PROFESSIONAL BOOK RE90614

TIME FOR THINKING ABOUT FAIRY TALES: PRIME TIME UNIT FOR 2ND AND 3RD GRADE

398.2, WESTON, K, PROFESSIONAL BOOK, A, PACT - PROGRAM FOR ACADEMIC AND CREATIVE TALENT, 1994.

Subtitle: Prime Time Unit for 2nd and 3rd Grade. This unit is a vehicle for providing differentiated programming for highly able 2nd and 3rd grade students. It is based on the Kingore Observation Inventory.

PROFESSIONAL BOOK LI91441

TOOLS FOR HIGH QUALITY DIFFERENTIATED INSTRUCTION

373.12, STRICKLAND, CINDY, PROFESSIONAL BOOK, A, 378 Pages, ASCD, 2007

This Action Tool has more than 70 tools that can be used in every grade and subject to help teachers reach higher level of expertise with differentiation. By using the tools in teacher workshops and team meeting, and making them available for teachers to refer to in their classroom, you support teachers throughout the process of implementing Differentiated Instruction. Included with the tools are nearly 40 samples that show teachers how to use the tools in specific grade levels and subject areas, so they get a clear idea of how to make Differentiated Instruction an everyday reality in their classroom.

PROFESSIONAL BOOK CU90890

Professional Videos, CD's and DVD's:

ADHD AND LD

PROFESSIONAL VIDEO, A, 52 min., C, GENERAL MOTORS COMPANY, 2004

Subtitle: Powerful Teaching Strategies and Accommodations; this video gives you techniques to meet challenges and specific teaching strategies to use in general education classrooms. Plus, you get field-tested methods to engage student's attention and active participation; differentiate instruction in the classroom; change bad behavior among students; and more.

PROFESSIONAL VIDEO 90617

APPLIED DIFFERENTIATION MAKING IT WORK IN THE CLASSROOM SECONDARY ED

PROFESSIONAL VIDEO, A, 152 min., VIDEO JOURNAL, 2006

Secondary Edition This series provides powerful hands-on tools to successfully apply differentiation in the classroom. Included are helps for administrators and leaders to effectively implement and sustain differentiated instruction. The programs bring clarity to research-based and classroom-proven practices that increase learning for all students. ISBN# 1-58740-154-1

PROFESSIONAL VIDEO 90586

APPLIED DIFFERENTIATION MAKING IT WORK IN THE CLASSROOM ELEM ED

PROFESSIONAL VIDEO, A, 185 min., VIDEO JOURNAL, 2006

Elementary Edition This series provides powerful, hands-on tools to successfully apply differentiation in the classroom. Included are helps for administrators and leaders to implement and sustain differentiated instruction. The programs bring clarity to research-based and classroom-proven practices that increase learning for all students.

ISBN# 1-58740-153-3

PROFESSIONAL VIDEO 90585

AT WORK IN THE DIFFERENTIATED CLASSROOM

PROFESSIONAL VIDEO, A, 100 min., C, ASCD, 2001

This series takes you deeper into elementary, middle, and high school classrooms to see how a differentiated approach plays a key role in improving overall classroom practice.

Tape 1 - Planning Curriculum & Instruction, 45 min; Tape 2 - Managing the Classroom, 30 min; Tape 3 - Teaching For Learner Success, 25 min; and Facilitator's Guide.

BEST OF THE 2007 TEACHING AND LEARNING CONFERENCE PART I AND II, THE

PROFESSIONAL CD, A, ASCD, 2007

October 19-21, 2007, Atlanta, Georgia; 15 CD ROMs - 8 conference sessions -

Differentiation and Grading: Can They Coexist? The Art and Science of Teaching, with Robert J. Maranon; Classroom Assessment and Grading That Work; Why Students Fail and What We Can Do About It; Differentiating Instruction for Students Who Struggle in

School, with Carol Ann Tomlinson/ Making Room in the Syllabus for Formative Assessment and Inevitable Adjustments, with Grant Wiggins; Boredom and Its Opposite: the Role of Active Engagement in Improving Student Achievement with Harvey Silver; Help! Six Lifesaving Strategies to Avoid Chaos in the Differentiated Classroom, with Martha Kaufeldt

PROFESSIONAL CD 46189

COLLABORATIVE PLANNING: TRANSFORMING THEORY INTO PRACTICE

PROFESSIONAL DVD, A, 32 min., C, NATIONAL PROFESSIONAL RESOURCES, INC., 2002
Adult collaboration is essential to the effective inclusion of students with disabilities. Richard Villa, internationally renowned lecturer and author, presents a comprehensive understanding of the five essential components necessary to an effective collaborative teaming process. Based on current research, Richard Villa provides specific, practical strategies to assist schools to plan collaboratively so that classroom instruction can be differentiated, members' roles can be clearly identified, and educational responsibilities can be shared across the team. Collaborative Planning is an informative video that offers schools a useful guide to transform theory into practice. Collaboration for Inclusion Series

PROFESSIONAL DVD 43278

CREATING QUALITY DIFFERENTIATED ASSESSMENTS

PROFESSIONAL CD, A, C, ASCD, 2005
CDs 1 and 2; Dixie Winters, speaker; ASCD 60th Annual Conference; Orlando, Florida; April 2-4, 2005

PROFESSIONAL CD 46101

DIFFERENTIATED INSTRUCTION

PROFESSIONAL VIDEO, A, 104 min., C, NPR - NATIONAL PROFESSIONAL RESOURCES, 2003

These 2 videos focus on the Gifted & on Inclusion. Each tape includes: Why differentiated instruction; Planning & preparation; implementation of instruction & assessing evidence of learning.

PROFESSIONAL VIDEO 90270

DIFFERENTIATED INSTRUCTION IN ACTION

PROFESSIONAL CD, A, C, ASCD, 2003
Provide all staff members with the latest ideas and classroom-based strategies for implementing differentiation with this enhanced multimedia CD-ROM. Renumbered from former number 82168.

PROFESSIONAL CD 46011

DIFFERENTIATED INSTRUCTION IN ACTION, ELEMENTARY

PROFESSIONAL DVD, A, 30 min., C, ASCD, 2008

Now when teachers want to see examples of differentiated instruction, you can use these DVD's in workshops or professional learning communities to show them DI in action. Each DVD features examples of a teacher using a differentiated approach to ensure all students are engaged and learning. Each DVD opens with expert Carol Tomlinson explaining the key elements of effective differentiation as they apply in a variety of classrooms in different subject areas and school levels. Video Series 1 ISBN 9781416606765
PROFESSIONAL DVD 43183

DIFFERENTIATED INSTRUCTION IN ACTION, HIGH

PROFESSIONAL DVD, A, 30 min., C, ASCD, 2008

Now when teachers want to see examples of differentiated instruction, you can use these DVDs in workshops or professional learning communities to show them DI in action. Each DVD features examples of a teacher using a differentiated approach to ensure all students are engaged and learning. Each DVD opens with expert Carol Tomlinson explaining the key elements of effective differentiation as they apply in a variety of classrooms in different subject areas and school levels. Video Series 3 ISBN 9781416607175
PROFESSIONAL DVD 43185

DIFFERENTIATED INSTRUCTION IN ACTION, MIDDLE

PROFESSIONAL DVD, A, 30 min., C, ASCD, 2008

Now when teachers want to see examples of differentiated instruction, you can use these DVDs in workshops or professional learning communities to show them DI in action. Each DVD features examples of a teacher using a differentiated approach to ensure all students are engaged and learning. Each DVD opens with expert Carol Tomlinson explaining the key elements of effective differentiation as they apply in a variety of classrooms in different subject areas and school levels. Video Series 2 ISBN 9781416606758
PROFESSIONAL DVD 43184

DIFFERENTIATED INSTRUCTION UNDERSTANDING BY DESIGN; WHAT WORKS IN SCHOOLS

PROFESSIONAL DVD, A, 90 min., C, ASCD, 2008

This DVD of a landmark session at the 2008 ASCD Summer Conference features three of the top sages of school improvement connecting their ideas: Carol Ann Tomlinson on Differentiated Instruction; Jay McTighe and Grant Wiggins on Understanding by Design; Robert Marzano on What Works in School; Hear them discuss their three powerhouse frameworks and share the profound potentials for educators who use these models.
PROFESSIONAL DVD 43243

DIFFERENTIATED SUPERVISION: DIFFERENT MODES, NOT MULTIPLE MESSAGES

PROFESSIONAL CD, A, C, ASCD, 2005

Susan Kreisman, speaker; ASCD's 60th annual conference; Orlando, Florida; April 2-4, 2005

PROFESSIONAL CD 46133

DIFFERENTIATING INSTRUCTION, 2ND EDITION

PROFESSIONAL VIDEO, A, 90 min., C, ASCD, 2001

Tape 1: Creating Multiple Paths for Learning, 45 min. Tape 2: Instructional and Management Strategies, 45 min. Also includes Facilitator's Guide and the book "How to Differentiate Instruction in Mixed- Ability Classrooms, 2nd Edition."

PROFESSIONAL VIDEO 7406

HOW TO GET STARTED WITH ENGLISH LANGUAGE LEARNERS

PROFESSIONAL DVD, A, 15 min., C, ASCD, 2007

Based on the book Getting Started with English Language Learners by Judie Haynes, this 15 minute DVD explains the key concepts of English language learning and how to be successful with these students at all the stages of their language acquisition. In scenes from an elementary school, see how teachers make newcomers feel welcome; Organize the classroom for teaching English language students; Teach appropriately for the various stages of second language acquisition; Differentiate instructional strategies and learning styles and stages of language proficiency. How To Series

ASCD HOW TO VIDEO SERIES

PROFESSIONAL DVD 43165

INSTRUCTIONAL STRATEGIES FOR THE DIFFERENTIATED CLASSROOM

PROFESSIONAL VIDEO, A, 105 min., C, ASCD, 2004

Use this video series to help teachers who already have some experience with differentiation, learn how to plan and use seven strategies that support a differentiated classroom. Video tapes 5-7; (5) RAFT Assignments, (6) Centers, (7) Web Quest to order tapes 1-4, video number is 90286

PROFESSIONAL VIDEO 90545

INSTRUCTIONAL STRATEGIES FOR THE DIFFERENTIATED CLASSROOM

PROFESSIONAL VIDEO, A, ASCD, 2003

This video-based staff development series consists of four videotapes and a facilitator's guide. Tape 1 examines learning contracts. Tape 2 focuses on Robert Sternberg's approach to intelligence preference. Tape 3 focuses on tiered assignment. Tape 4 explores complex instruction. The facilitator's guide includes detailed agendas and activities for workshops, as well as handouts, overheads, and additional readings and resources. Tapes 5-7 are available for checkout, number 90545.

LEADERSHIP FOR DIFFERENTIATING INSTRUCTION

PROFESSIONAL DVD, A, 100 min., C, ASCD, 2007

Whether you're just starting to implement Differentiated Instruction or well along in your effort, here's an essential tool to help principals, teacher leaders, and district

administrators promote the use of DI in every classroom. Show the DVD to leadership teams and school improvement groups or keep them on hand for individual check-out to convey key concepts that are essential to success with Differentiated Instruction.

ASCD

PROFESSIONAL DVD 43122

PART II: PRACTICAL STRATEGIES FOR DIFFERENTIATING INSTRUCTION GRADES 6-12

PROFESSIONAL DVD, A, 53 min., C, BUREAU OF EDUCATION AND RESEARCH, 2008

Part II: Using Tiered Assignments and Flexible Grouping to Meet Students' Learning Needs. Viewers learn how to: Develop tiered tasks that enable all students to address essential subject area concepts and skills; Make good use of flexible grouping to enhance instruction and participation in the secondary grades; Organize and facilitate a variety of classroom learning configurations to meet students' academic needs; Accurately and fairly assess students' differentiated assignments; Take advantage of rich opportunities to differentiate, scaffold and enrich student learning

PROFESSIONAL DVD 43177

SMALL-GROUP READING INSTRUCTION

PROFESSIONAL VIDEO, A, 200 min., C, CRYSTAL SPRINGS BOOKS, IRA - International Reading Association, 2004.

Subtitle: A Differentiated Teaching Model for Beginning and Struggling Readers by Beverly Tyner

PROFESSIONAL VIDEO 90337

SPOTLIGHT ON SMALL GROUPS

PROFESSIONAL DVD, A, 60 min., C, STENHOUSE PUBLISHERS, 2008.

1 DVD, 1 Guide; Small groups are a crucial element of every teacher's reading program, and their importance only grows as teachers work with more diverse learners. Spotlight on Small Groups gives viewers an in-depth look at two reading groups led by master teacher and author Debbie Diller. Debbie leads the groups through a structured routine (introduction, guided practice, conferring, check-in, and more practice), demonstrating how to balance whole-group and differentiated instruction and showing how visual aids such as strategy bookmarks pique student interest. One group in the video focuses on vocabulary development and works with a nonfiction title; the other group shows how to teach the strategy of inferring with a fiction title. The third graders in the groups are English language learners. Their regular teacher, Lisa Gregory, observes and debriefs with Debbie after each lesson.

PROFESSIONAL DVD 43313

VISIT TO A DIFFERENTIATED CLASSROOM, A

PROFESSIONAL VIDEO, A, 60 min., ASCD, 2001.

A 3rd/4th grade teacher uses a flexible approach to teaching and learning based on students' varied needs and interests. Facilitator's guide for this program is on line at http://www.ascd.org/video_guides/differentiated.

Web Links: Differentiating Instruction:

The Basics of Differentiated Instruction: 2003 ASCD Summer Conference

<http://opi.mt.gov/pub/CSPD/DIBasics.pdf>

Best Practices Bulletin: Differentiated Instruction: Elementary:

http://www.primarysourcelearning.org/teach/best_practices/diff_instruct_bulletin_lem.pdf

Caroline Edison, PhD website on 21st Century Learning & Differentiated Instruction:

<http://www.21-learn.com/TeamTarget/ProfessionalDevelopment/DI/index.htm>

Differentiated Instruction Resources:

<http://www.internet4classrooms.com/di.htm>

Differentiated Instruction: A Scavenger Hunt, Hotlist, and More!

http://www.frsd.k12.nj.us/rfmslibrarylab/di/differentiated_instruction.htm

Differentiation Toolbox: Take a Quiz!

<http://people.virginia.edu/~mws6u/diff/>

Hall, Tracey, PhD. Differentiated Instruction.

http://www.cast.org/publications/ncac/ncac_diffinstruc.html

Kingore, Bertie, PhD. Differentiating Instruction: Rethinking Traditional Practices.

<http://www.bertiekingore.com/diffinstruc.htm>

Mapping a route toward differentiated instruction:

<http://simschoolresources.ed.greenriver.org/resource/10396>

Strickland, Cindy A. Differentiated Instruction: An Overview.

http://www.epsbooks.com/flat/newsletter/vol05/vol05iss05/Differentiated_Instruction.pdf

Theisen, Toni. Differentiated Instruction for the Foreign Language Classroom: Meeting the Diverse Needs of All Learners.

<http://www.sedl.org/loteced/communique/n06.pdf>

Tomlinson, Carol A. Deciding to teach them all.

http://www.scholasticred.com/dodea/pdfs/SPED_PA_All.pdf

Tomlinson, C.A., (2000). Differentiation of instruction in the elementary grades. ERIC Digest. ERIC_NO: ED443572.

<http://www.ericdigests.org/2001-2/elementary.html>

To meet the needs of diverse student populations, many teachers differentiate instruction. This digest describes differentiated instruction, discusses the reasons for differentiated instruction, what makes it successful, and suggests how teachers may begin implementation.

Web Site: for Teachers, Administrators, and Higher Education

www.teach-nology.com/litined/dif_instruction/

Web site of Carol A. Tomlinson Ed.D.:

<http://www.caroltomlinson.com/>

Willis, S. & Mann, L., (2000). Differentiating instruction: Finding manageable ways to meet individual needs (Excerpt). Curriculum Update.

<http://www.wilmette39.org/DI39/dipdf/findingmanageable.pdf>