

# MBAEA PROGRAMS & SERVICES

## 01. Collaborative Partnerships – School Improvement

**CHILD FIND** – Supports students with special needs through the delivery of federal and state special education rules, responsibilities, and compliance.

Georgie Koenig, Sector I Coordinator	(563) 242-6454
Mary Cashman, Sector II Coordinator	(563) 344-6260
JoAnne Dixson, Sector III Coordinator	(563) 263-8476
Jadie Meyer, Sector IV Coordinator	(563) 344-6245
Kim Hofmann, Coordinator of Special Education	(563) 344-6415

**COMPREHENSIVE SCHOOL IMPROVEMENT SUPPORT** - Supports district and school efforts to exceed and/or comply with Iowa’s strategic plan for improving student performance (Iowa Code – Chapter 12, and Iowa’s plans for meeting the requirements of “No Child Left Behind”).

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Jadie Meyer, Sector IV Coordinator	(563) 344-6245
Kim Hofmann, Coordinator of Special Education	(563) 344-6415
Cindy Lewis, Literacy Coordinator	(563) 344-6390
Sarah Harbaugh, Numeracy Coordinator	(563) 344-6201
Karinne Tharaldson Jones, MTSS Coordinator	(563) 344-6428
Shane Williams, Student Engagement Coordinator	(563) 344-6351
Nancy McIntire, Coordinator of Quality Learning	(563) 344-6455
Nicole Peterson, Assistant Coordinator of Professional Development	(563) 344-6487

**COUNSELING SERVICES** - Are provided by staff to students who have interests and needs that can be addressed through school social work counseling.

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**CRISIS INTERVENTION** - Is provided by staff to students in crisis situations such as the death of a student.

Mary Cashman, Sector II Coordinator	(563) 344-6260
Allison Wilhelm, Sector Head, Muscatine	(563) 263-8476

**CURRICULUM-BASED MEASUREMENT (CBM)** - Is a systemic method for generating data to assist in academic problem solving. Performance data may be collected in the areas of reading, math, written language and spelling.

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## MBAEA PROGRAMS & SERVICES

**EDUCATIONAL CONSULTANT SERVICES** - Provide ongoing support to instructional programs for children. Services include assistance with the development of curriculum and instruction provided to students with disabilities in both the special and Integrated Services settings.

Michelle Martin, Sector Head

(563) 344-6223

**FRAMEWORK FOR UNDERSTANDING POVERTY (Reaching All Children)** - Is designed to improve the teaching and learning of students who come from poverty. Curriculum and instruction based on research are emphasized.

Allison Wilhelm, Sector Head, Muscatine

(563) 263-8476

**LEARNING SUPPORTS** - Learning Supports are strategies, programs, services, and practices that are implemented to create conditions and environments that promote student learning.

Jill Yates, Consultant - Safe & Supportive Schools

(563) 344-6380

**NON-VIOLENT CRISIS PREVENTION TRAINING** - Is provided to educators to assist with the management of violent and potentially violent students.

Jill Yates, Consultant - Safe & Supportive Schools

(563) 344-6380

Jay Kyte, School Social Worker

(563) 242-6454

**OLWEUS TRAINING** - Provides nationally certified Olweus Bullying Prevention Program Trainers who conduct professional development, consultation and assistance with training for school support staff, parents and volunteers.

Jill Yates, Olweus Trainer

(563) 344-6380

Barb Brunkan, Learning Supports Facilitator

(563) 344-6413

**SCHOOL-WIDE POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS)** - The Positive Behavior Support framework is a research-based, systems approach designed to create effective learning environments for school aged children. The school-wide PBIS process emphasizes the creation of systems that support the adoption and durable implementation of evidence-based practices and procedures, and fit within on-going school reform efforts. An interactive approach that includes opportunities to correct and improve four key elements is used in school-wide PBIS focusing on: 1) Outcomes, 2) Data, 3) Practices, and 4) Systems.

Jill Yates, Consultant - Safe & Supportive Schools

(563) 344-6380

**SCHOOL PSYCHOLOGY SERVICES** - Includes evaluation, intervention, counseling and consultation services to preschool and school-age children, teachers, administrators and families using a solution-focused approach. Requests for consultation, evaluation, counseling or in-service may be initiated through the building principal, supervisor or head school psychologist.

Frank Ogden, Sector Head, Bettendorf

(563) 344-6220

## **MBAEA PROGRAMS & SERVICES**

**SCHOOL SOCIAL WORK SERVICES** - Provides evaluation, intervention, counseling and consultation to preschool and school-age children, teachers, administrators and families and includes student assessment, individual and group counseling, parent education classes and support groups.

Allison Wilhelm, Sector Head, Muscatine

(563) 263-8476

**SPEECH & LANGUAGE SERVICES** - Are provided to address the communication problems experienced by preschool and school-age children.

Jennifer Hawley, Head Speech Pathologist, Clinton

(563) 242-6454

**TEACHING STUDENTS FROM POVERTY** - Is a program that promotes the responsibility of educators who work with the economically disadvantaged to teach students in poverty to succeed in the academic setting.

Frank Ogden, Sector Head

(563) 344-6220