



Iowa AEA Standard for Services §281—72.4

01. Collaborative Partnerships – School Improvement

Description: The purpose of the **Collaborative Partnership Program** is to provide public schools, accredited non-public schools, and school districts with school-based comprehensive school improvement technical assistance. The delivered services include: **assisting schools and school districts with comprehensive school improvement processes and procedures required by Iowa Code Chapter 12; embedding a school-based support structure to sustain ongoing evidenced-based instructional practices; supporting effective implementation of school-based learning supports; and facilitating federal and state special education child find procedures.** These school-based services are delivered through an assigned specialized AEA team (educational consultants, school psychologists, school social workers, speech & language pathologists, and/or general education content consultants) engaged in a collaborative partnership with administrators, teacher leaders, and teachers.

Program Services:

- a. Comprehensive School Improvement Process (Collaborative Inquiry)
 - Curriculum, Instruction, & Assessment
 - Diverse Learners Needs
 - Multicultural Gender Fair
 - School & Community Planning
- b. Evidenced-Based Instructional Strategy Supports (Focus of the Agency)
 - Literacy
 - Numeracy
 - Student Engagement
 - MTSS, Multi-Tiered System of Supports
- c. Learning Supports
 - Co-Teaching
 - Curriculum-Based Measurement (CBM)
 - Counselor Academy
 - Crisis Intervention
 - Framework for Understanding Poverty & Teaching Students from Poverty
 - Non-Violent Crisis Prevention Training
 - Olweus Training
 - School-Wide Positive Behavioral Interventions and Supports (PBIS)
- d. Special Education Child Find – Supports & Services
 - Educational Consultant Services
 - School Psychology Services
 - School Social Work Services
 - Speech & Language Services



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ALIGNMENT OF PROGRAMS & SERVICES TO IOWA AEA STANDARDS FOR SERVICE

The alignment of the Program to Iowa’s AEA Standards for Service is presented. Mississippi Bend Area Education Agency (Agency) provides comprehensive services to meet the school and school district school improvement teaching and learning needs. These comprehensive services delivered to schools and school districts to meet those identified needs are aligned to the Agency’s goals and the Iowa AEA Standards for Service, Iowa Code §281—72.4.

SCHOOL & COMMUNITY PLANNING STANDARD		
The AEA shall deliver services for school-community planning that assist schools and school districts in:		
SCP 1	Assessing needs for all students.	<ul style="list-style-type: none"> Provide public schools, accredited non-public schools, and school districts with assistance to meet and/or exceed Iowa Code Chapter 12 comprehensive school improvement requirements and expectations. Provide school leaders with strategic planning opportunities and networks to establish shared direction, implementing actions to meet goals, and reporting progress toward goals. Facilitate the development of common strategic planning and collaboration to continually improve teaching and learning supports among community agencies.
SCP 2	Developing collaborative relationships among community agencies.	
SCP 3	Establishing shared direction.	
SCP 4	Implementing actions to meet goals.	
SCP 5	Reporting progress toward goals.	

PROFESSIONAL DEVELOPMENT STANDARD		
The AEA shall deliver professional development services for schools, school districts and AEA instructional, administrative and support personnel that:		
PD 1	Anticipates and responds to schools’ and school districts’ needs.	<ul style="list-style-type: none"> Conduct ongoing needs assessment to anticipate and respond to school and school district teaching and learning needs. Provide school leaders with strategic planning opportunities and networks to establish shared direction, implementing actions to meet goals, and reporting progress toward goals. Deliver Iowa Core curriculum, instruction, and assessment training, modelling, and coaching. Deliver specific leadership training for principals, central office administrators, and superintendents. Deliver specialized professional development training on-site matched to a school’s or district’s local school improvement plan.
PD 2	Supports proven and emerging educational needs.	
PD 3	Aligns with school and school district comprehensive long-range and annual improvement goals.	
PD 4	Uses adult learning theory.	
PD 5	Supports improved teaching.	



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PD 6	Uses theory, demonstration, practice, feedback, and coaching.	<ul style="list-style-type: none"> Integrate AEA staff into a local school’s or district’s professional development learning so that the Agency can effectively enhance the implementation and sustainability of local school improvement efforts. Facilitate teacher leadership established by Division VII of House File 215, the Teacher Leadership and Compensation System. Facilitates and develops professional development trainings, workshops, and classes that comply with the Iowa Professional Development Model and effective use of adult learning theory. The professional development may include onsite coaching and collaborative data team support such as Professional Learning Communities.
PD 7	Addresses professional development activities as required by the Iowa Code and administrative rules.	

CURRICULUM, INSTRUCTION & ASSESSMENT STANDARD

The AEA shall deliver curriculum, instruction and assessment services that address the areas of:		
CIA 1	Reading	<ul style="list-style-type: none"> Deliver reading, language arts, mathematics, and science curriculum, instruction, and assessment development and implementation assistance. Deliver Iowa Core English/Language Arts and Mathematics training to develop rigorous curriculum so that students are competitive within the global economy. Deliver literacy supports for Iowa Code §279.68 and 281— Iowa Administrative Code 62 to all K-3 school sites. Deliver Science training to develop rigorous curriculum so that students are competitive within the global economy. Deliver training to schools and school districts to develop and sustain effective curriculum, instruction, and assessment practices through specialized expertise, high quality professional development, coaching, and collaborative data-teams. Embed collaborative Agency teams within schools to meet the ongoing literacy, numeracy, student engagement, and multi-tiered system of supports (MTSS) needs of educators to co-own the teaching and learning outcomes and continuously meet educator teaching and learning needs Facilitate leadership to support comprehensive school improvement and address the needs of all educators to continually improve teaching and learning. Partner with educators to select research or evidenced-based practices to meet the diverse learning needs of students.
CIA 2	Language Arts	
CIA 3	Mathematics	
CIA 4	Science	
CIA 5	Other curriculum areas	



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<p>These services support the development, implementation, and assessment of rigorous content standards in, but not limited to reading, mathematics, and science. The AEA assists schools and school districts in:</p>		
CIA 6	Gathering and analyzing student achievement data as well as data about the learning environment.	<ul style="list-style-type: none"> • Assist educators (including school leaders) with the design and implementation of an effective multi-tiered system of supports (MTSS) which includes a strong universal tier meeting the needs of diverse learners supported by equally effective targeted and intensive tiers. • Support curriculum, instruction, and assessment practices that facilitate data-driven decision-making practices to meet the learning needs of all students. • Partner with educators to select research or evidenced-based practices to meet the diverse learning needs of students. • Partner with the Iowa Reading Research Center to dissemination of highly effective literacy practices.
CIA 7	Comparing those data to external knowledge base.	
CIA 8	Using that information to guide school and school district goal setting.	
CIA 9	Implementation of actions to improve student learning.	

DIVERSE LEARNERS STANDARD

<p>The AEA shall address the diverse learning needs of all children and youth, including but not limited to, services that address gifted and talented students, and meet the unique needs of students with disabilities who require special education.</p>		
DL 1	Gifted and talented students.	<ul style="list-style-type: none"> • Facilitate talented and gifted supports for teachers and assist schools and school districts with ongoing assistance to develop and/or sustain quality gifted programs. • Deliver highly specialized special education services to comply with 281—Iowa Administrative Code 41. The federal and state expectations include Child Find support services, direct services, and specialty areas for K-12 and early childhood. • Facilitate English Language Learner supports for teachers and assist schools and school districts with ongoing assistance to develop and/or sustain quality programs. • Support programs to address student behavior to assist schools and school districts with the development of learning environments that are conducive to effective teaching and student learning. • Deliver high quality learning support assistance to support highly engaging learning environment for all students.
DL 2	Students with special education needs.	
DL 3	Students with diverse learner needs.	
DL 4	Provide support to schools and school districts.	
DL 5	Include special education compliance with 2007 Iowa Special Education Rules.	



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MULTICULTURAL GENDER FAIR STANDARD		
The AEA shall deliver services for school-community planning that assist schools and school districts in:		
MCGF 1	Take actions that ensure all students are free from discriminatory acts and practices.	<ul style="list-style-type: none"> • Assist schools and school districts with multicultural gender fair approaches pursuant to Iowa Code §256.11. • Assist schools and school districts with actions to ensure all students are free from discriminatory acts and practices and assist in the establishment of policies and actions that ensure all students are free from harassment. • Support the development of instructional programs within schools and school districts related to responsibilities, rights, and the respect for diversity which are necessary for successful citizenship in a diverse community and a global economy. • Incorporate, within professional development activities, the knowledge and skills necessary to prepare and assist all employees to work effectively with diverse learners.
MCGF 2	Establish policies and take actions that ensure all students are free from harassment.	
MCGF 3	Incorporate into the educational program instructional strategies and student activities related to responsibilities, rights, and the respect for diversity which are necessary for successful citizenship in a diverse community and a global economy.	
MCGF 4	Incorporate on an ongoing basis activities within professional development that prepare and assist all employees to work effectively with diverse learners.	

MEDIA SERVICES STANDARD		
The AEA shall deliver media services that:		
MS 1	Align with school and school district needs.	<ul style="list-style-type: none"> • Facilitate the identification of effective media services that supports school and school district school improvement strategies. • Integrate media resources within curriculum, instruction, and assessment services to provide educators with training and modelling within a classroom setting.
MS 2	Support effective instruction.	
MS 3	Provide consultation, research and information services, instructional resources and materials preparation and dissemination to assist schools and school districts to meet the learning needs of all students and support local media services.	
MS 4	Support the implementation of content standards in, but not limited to, reading, mathematics, and science.	
MS 5	Support and integrate emerging technology.	



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SCHOOL TECHNOLOGY STANDARD

The AEA shall supplement and support effective instruction for all students through school technology services by providing:

ST 1	Technology planning.	<ul style="list-style-type: none"> • Provide planning and technical assistance to schools and school districts.
ST 2	Technical assistance.	
ST 3	Professional development.	<ul style="list-style-type: none"> • Provide technical training and modelling so that educators learn new skills, gain more access, and create opportunities for more personalized learning environments.

School technology services will support:

ST 4	The incorporation of instructional technologies to improve student achievement.	<ul style="list-style-type: none"> • Assist schools with technology integration to create opportunities to improve student learning. • Assist educators with additional technologies to engage diverse student populations. • Assist classroom teachers with technologies to advance content rigor and relevance. • Assist educators with continual needs assessment and development activities to identify and implement new technologies.
ST 5	The implementation of content standards in, but not limited to, reading, mathematics, and science.	
ST 6	School technology services shall support and integrate emerging technology.	

LEADERSHIP DEVELOPMENT STANDARD

AEA Leadership Services assist with:

L 4	Professional development of educational leaders	<ul style="list-style-type: none"> • Facilitate school leader professional development assistance related AEA leadership programs. • Facilitate teacher leadership established by Division VII of House File 215, the Teacher Leadership and Compensation System.
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AEAs develop and deliver leadership programs based on:

L 5	Local educational needs	<ul style="list-style-type: none"> • Provide public schools, accredited non-public schools, and school districts with assistance to meet and/or exceed Iowa Code Chapter 12 comprehensive school improvement requirements and expectations. • Provide school leaders with strategic planning opportunities and networks to establish shared direction, implementing actions to meet goals, and reporting progress toward goals. • Assist school leaders with processes to identify and implement effective teaching and learning practices.
L 6	State educational needs	
L 7	Best practices	