

## Mississippi Bend Area Education Agency Course Syllabus



**Course Title:** School Wide Positive Behavioral Interventions and Supports: Advanced Implementation

**Instructor:** Mollie Conrad, Linda Ryan, Jill Yates, Barb Brunkan

**Contact Information:** 563-344-6257

**Location:** MBAEA Bettendorf Learning Center

Dates	Times	Other
October 18, 2011	8:30-3:30	Room #3
February 28, 2012	8:30-3:30	Room #3
April 10, 2012	8:30-3:30	Room #3

**All assignments due by: May 24, 2012**

**Dates grades will be posted: May 31, 2012**

**Course description:** This course is the fourth of an ongoing training of representative teams from schools implementing PBIS. During this year, members of the PBIS team will continue to review and expand all components of school-wide PBIS, including Tiers 1, 2 & 3. The team will learn to conduct advanced data analysis, enhancing the Tiers 2/3 framework, address sustainability of efforts and continue the development of knowledge regarding behavior. The team will continue to build youth and community connections and review the process to refine and support all components of PBIS within the school and the community.

**Course outcomes and evaluation:**

**Outcome:** Participants will learn how to define a behavior and collect data

**Evaluation:** Team discussion and class work: behavior definitions aligned to school wide PBIS systems and creation and use of data collection system aligned to the school wide PBIS systems

**Outcome:** Participants will analyze the situation around a problem behavior to determine the function of the behavior

**Evaluation:** Completion of functional behavior assessment aligned to the school wide PBIS Expectations and systems

**Outcome:**

Participants will identify a replacement behavior  
participants will create an instructional plan for teaching the replacement behavior

**Evaluation:** Completion of a Behavior Intervention Plan aligned to the School Wide PBIS Expectations and System

**Mississippi Bend Area Education Agency  
Course Syllabus**

**Grading criteria:**

<b>Assignment</b>	<b>Due Date</b>	<b>Grade</b>	<b>Other</b>
Team discussion and class work: behavior definitions aligned to school wide PBIS systems and creation and use of data collection system aligned to the school wide PBIS systems		<b>score on the rubric = A or Pass</b>	
Completion of an action plan addressing sustainability of a multi-year, multi-tiered intervention within the school building setting		<b>score on the rubric = B or Pass</b>	
Demonstrate understanding of functional behavior assessment and behavior intervention plan as aligned to a school wide PBIS system.		<b>score on the rubric = C</b>	
Attend all sessions and participate fully in discussions. Read and reflect on all handouts.		<b>score on the rubric = D</b>	
Complete implementation components of SWPBS.		<b>score on the rubric = F</b>	
Prepare collected data for dissemination within the school district. Share collected data with other staff on a monthly basis.			

**Mississippi Bend Area Education Agency  
Course Syllabus**

Successfully complete all assigned tasks of year four schools as reflected on the PBS team checklist.			
Update and complete Product Book assignments for year four.			

**Note: 100% attendance is required to pass any course offered through the Mississippi Bend Area Education Agency. Participants taking the course for Relicensure must earn an “A” or “B” to pass the course. All the course work needs to be completed.**

**Teacher impact statement:**

**Student impact statement:**

**Iowa Teaching or Leadership Standards being addressed:**

<b>Teaching Standard</b>	<b>Leadership Standard</b>
<b>Demonstrates competence in classroom management</b>	<b>Advocating, sustaining and nurturing a school culture and instructional program conducive to student learning and staff professional development</b>
	<b>Ensuring management of the organization, operations and resources for a safe, efficient and effective learning environment</b>
<b>Engages in professional growth</b>	<b>Acting with integrity, fairness and in an ethical manner</b>
<b>Fulfills professional responsibilities established by the school district</b>	<b>Understanding, responding to and influencing the larger political, social, economic, legal and cultural context</b>

**Outline of course content:**

<b>Date or Session</b>	<b>Content</b>	<b>Other</b>
<b>October 18, 2011</b>	<b>Review Tiers 1, 2, &amp; 3 Advanced Data Analysis</b>	<b>Complete readiness checklist Complete Team Implementation Checklist Review of data Create an action plan and annual calendar of</b>

**Mississippi Bend Area Education Agency  
Course Syllabus**

		<b>activities</b> <b>Review of data</b>
<b>February 28, 2012</b>	<b>Support Systems for Tier 3 Interventions</b> <b>Defining behaviors and collecting data</b> <b>Analysis to determine function of behavior</b> <b>Identifying replacement behaviors</b> <b>Developing an instructional plan to teach replacement behaviors</b> <b>Data collection</b>	<b>Complete Team Implementation Checklist</b> <b>Review of data</b> <b>FBA</b> <b>BIP</b>
<b>April 10, 2012</b>	<b>Review Sustainability with the system of the school buildings</b> <b>Data collection</b>	<b>Complete Team Implementation Checklist</b> <b>Review of data</b> <b>Complete sustainability action plan</b>

**Iowa Professional Development Model (IPDM):**

**Theory: 50**

**Demonstration: 10**

**Practice: Collaboration (coaching, feedback, reflection): 40**

**Course materials:**

**Other:**

**Mississippi Bend Area Education Agency  
Course Syllabus**

**COURSE RUBRIC**

**TITLE of the Course:** School Wide Positive Behavioral Interventions and Supports:  
Advanced Implementation

**Name:**

<b>OUTCOMES</b>	<b>BEGINNING</b>	<b>DEVELOPING</b>	<b>ACCOMPLISHED</b>	<b>EXEMPLARY</b>	<b>SCORE</b>
	<b>Score: 0</b>	<b>Score: 1</b>	<b>Score: 2</b>	<b>Score: 3</b>	<b>Total:</b>
1. Team discussion and class work  Behavior definitions are aligned to school wide PBIS systems  Data collection system aligned to the school wide PBIS systems	Fails to complete the course requirements. Does not accomplish the goals of the PBIS work and/or fails to outline the expectations for how this information is used throughout their building.	Completes the majority of the course requirements. Accomplishes a majority of the goals of the PBIS work and outlines the expectations for how this information is used throughout their building.	Completes all course requirements. Accomplishes the goals of the PBIS work and outlines the expectations for how this information is used throughout their building.	Comprehensively completes all course requirements. Successfully accomplishes the goals of the PBIS work and outlines the expectations for how this information is used throughout their building.	
2. Completion of an action plan	Action plan is not completed	Action was completed for previous Tier1 but not updated	Action plan was written for Tiers 1-3 but not updated for current year.	Action plan addresses sustainability of a multi-year, multi-tiered intervention within the school building setting	
3. Demonstrate understanding of functional behavior assessment and behavior intervention plan as aligned to a school wide PBIS system.	FBA and BIP not completed			1 FBA and 1 BIP are completed and align to the school-wide PBIS system	
4. Attendance and Participation	Did not attend 100% of class. Did not participate in discussions.			Attend all sessions and participate fully in discussions. Read and reflect on all handouts.	
5. Complete implementation components of SWPBS.	Overall SET score is 69% or lower	Overall SET score is 70%-79%	Overall SET score is 80%-89%	Overall SET score is 90% or higher	

**Mississippi Bend Area Education Agency  
Course Syllabus**

Prepare collected data for dissemination within the school district. Share collected data with other staff on a monthly basis.	Data is not shared with team members or staff	Data is shared with Team members but not whole staff	Data is shared with Team members and instructional staff	Data is shared with team members and whole staff including non-instructional staff	
6. Successfully complete all assigned tasks of year four schools as reflected on the PBS team checklist.	Have not completed a TIC during current school year	Completed 1 TIC during current school year	Completed 2 TICs during current school year	TIC completed 3 times during current school year and scores show increase in implementation	
7. Update and complete Product Book assignments for year four.	Product Book does not exist	Product Book has been started but is not complete	Product Book has been completed but not all documents are updated for current school year	School Products Book is updated to reflect current school year in either paper or electronic form.	

**Comments:**

**A=19-21**

**B=17-18**

**C=15-16**

**D=12-14**

**F=0-11**