

**Mississippi Bend Area Education Agency  
Course Syllabus**



**Course Title:** School Wide Positive Behavioral Interventions and Supports: Tier Three

**Instructor:** Mollie Conrad, Linda Ryan, Jill Yates

**Contact Information:** 563-344-6257

**Location:** MBAEA Bettendorf Learning Center

<b>Dates</b>	<b>Times</b>	<b>Other</b>
November 9, 2010	8:30-3:30	Room #3
January 26, 2011	8:30-3:30	Room #3
April 27, 2011	8:30-3:30	Room #3

**All assignments due by: May 2, 2011**

**Dates grades will be posted: May 9, 2011**

**Course description:** This course is the third year of an ongoing training of representative teams from schools implementing PBIS. During year three, members of the PBIS team will continue to review and expand all components of school-wide PBIS. The team will learn how to develop FBAs and BIPs and how to connect to other resources for intense behaviors. The team will continue to build youth and community connections and review the process to refine and support all components of PBIS within the school and the community.

**Course outcomes and evaluation:**

**Outcome:** Participants will learn how to define a behavior and collect data

**Evaluation:** Team discussion and class work: behavior definitions aligned to school wide PBIS systems and creation and use of data collection system aligned to the school wide PBIS systems

**Outcome:** Participants will analyze the situation around a problem behavior to determine the function of the behavior

**Evaluation:** Completion of functional behavior assessment aligned to the school wide PBIS Expectations and systems

**Outcome:**

Participants will identify a replacement behavior  
participants will create an instructional plan for teaching the replacement behavior

**Evaluation:** Completion of a Behavior Intervention Plan aligned to the School Wide PBIS Expectations and System

**Mississippi Bend Area Education Agency  
Course Syllabus**

**Grading criteria:**

<b>Assignment</b>	<b>Due Date</b>	<b>Grade</b>	<b>Other</b>
Team discussion and class work: behavior definitions aligned to school wide PBIS systems and creation and use of data collection system aligned to the school wide PBIS systems		<b>score on the rubric = A or Pass</b>	
Completion of functional behavior assessment aligned to the school wide PBIS Expectations and systems		<b>score on the rubric = B or Pass</b>	
Completion of a Behavior Intervention Plan aligned to the School Wide PBIS Expectations and System		<b>score on the rubric = C</b>	
Attend all sessions and participate fully in discussions. Read and reflect on all handouts.		<b>score on the rubric = D</b>	
Complete implementation components of SWPBS.		<b>score on the rubric = F</b>	
Prepare collected data for dissemination within the school district. Share collected data with other staff on a monthly basis.			
Successfully complete all assigned tasks of year three schools as			

**Mississippi Bend Area Education Agency  
Course Syllabus**

reflected on the PBS team checklist.			
Update and complete Product Book assignments for year three.			

**Note: 100% attendance is required to pass any course offered through the Mississippi Bend Area Education Agency.**

**Participants taking the course for Relicensure must earn an “A” or “B” to pass the course. All the course work needs to be completed.**

**Teacher impact statement:**

**Student impact statement:**

**Iowa Teaching or Leadership Standards being addressed:**

<b>Teaching Standard</b>	<b>Leadership Standard</b>
<b>Demonstrates competence in classroom management</b>	<b>Advocating, sustaining and nurturing a school culture and instructional program conducive to student learning and staff professional development</b>
	<b>Ensuring management of the organization, operations and resources for a safe, efficient and effective learning environment</b>
<b>Engages in professional growth</b>	<b>Acting with integrity, fairness and in an ethical manner</b>
<b>Fulfills professional responsibilities established by the school district</b>	<b>Understanding, responding to and influencing the larger political, social, economic, legal and cultural context</b>

**Outline of course content:**

<b>Date or Session</b>	<b>Content</b>	<b>Other</b>
<b>November 9, 2010</b>	<b>Review Tiers 1 &amp; 2 Introductions to Tier 3</b>	<b>Complete readiness checklist Complete Team Implementation Checklist Review of data Create an action plan and annual calendar of activities</b>
<b>January 26, 2011</b>	<b>Support Systems for Tier 3 Interventions Defining behaviors and</b>	<b>Complete Team Implementation Checklist Review of data</b>

**Mississippi Bend Area Education Agency  
Course Syllabus**

	<b>collecting data</b> <b>Analysis to determine function of behavior</b> <b>Data collection</b>	
<b>April 27, 2011</b>	<b>Review</b> <b>Identifying replacement behaviors</b> <b>Developing an instructional plan to teach replacement behaviors</b> <b>Data collection</b>	<b>Complete Team Implementation Checklist</b> <b>Review of data</b>

**Iowa Professional Development Model (IPDM):**

**Theory: 50**

**Demonstration: 10**

**Practice: Collaboration (coaching, feedback, reflection): 40**

**Course materials:**

**Other:**

**COURSE RUBRIC**

**TITLE of the Course:** School Wide Positive Behavioral Interventions and Supports:

Tier Three

**Name:**

<b>OUTCOMES</b>	<b>BEGINNING</b>	<b>DEVELOPING</b>	<b>ACCOMPLISHED</b>	<b>EXEMPLARY</b>	<b>SCORE</b>
	<b>Score: 0</b>	<b>Score: 1</b>	<b>Score: 2</b>	<b>Score: 3</b>	<b>Total:</b>
Team discussion and class work: behavior definitions aligned to school wide PBIS systems and creation and use of data collection system aligned to the school wide PBIS systems	Fails to complete the course requirements. Does not accomplish the goals of the PBS work and/or fails to outline the expectations for how this information is used throughout their building.	Completes the majority of the course requirements. Accomplishes a majority of the goals of the PBS work and outlines the expectations for how this information is used throughout their building.	Completes all course requirements. Accomplishes the goals of the PBS work and outlines the expectations for how this information is used throughout their building.	Comprehensively completes all course requirements. Successfully accomplishes the goals of the PBS work and outlines the expectations for how this information is used throughout their building.	
Completion of functional behavior assessment aligned to the school wide PBIS Expectations and systems	FBA is not completed		FBA is completed but not aligned to SW PBIS expectation and systems	FBA is completed and is aligned to the school wide expectations and systems	

**Mississippi Bend Area Education Agency  
Course Syllabus**

Completion of a Behavior Intervention Plan aligned to the School Wide PBIS Expectations and System	BIP is not completed		BIP is completed but not aligned to SW PBIS Expectations and System	BIP is completed and aligned to SW PBIS Expectation and Systems	
Attend all sessions and participate fully in discussions. Read and reflect on all handouts.	Did not attend 100% of class		Attended 100% of class but did not participated in discussions	Attended 100% of class and fully participated in discussions	
Complete implementation components of SWPBS.	Overall SET score is 69% or lower	Overall SET score is 70%-79%	Overall SET score is 80%-89%	Overall Set score is 90% or higher	
Prepare collected data for dissemination within the school district. Share collected data with other staff on a monthly basis.	Data is not shared with team members or staff	Data is shared with team but not whole staff	Data is shared with team and instructional staff	Data is shared with team and whole staff including non-instructional staff.	
Successfully complete all assigned tasks of year three schools as reflected on the PBS team checklist.	Have not completed a TIC for current school year	Completed 1 TIC during current school year	Completed 2 TICs during current school year	Completed 3 TICs during current school year	
Update and complete Product Book assignments for year three.	Product Book does not exist	Product Book has been started but not completed	Product Book has been completed but not updated for current school year	Product Book has been completed and has been updated each year, including current school year.	

**Comments:**