



Effective Instruction in the Core: Year One

Join us for a five part series designed to deepen your understanding and practice as outlined in Iowa Core's Characteristics of Effective Instruction: 1) teaching for understanding and 2) the student centered classroom to increase student achievement. The seminal work of Drs. Douglas Fisher and Nancy Frey with the gradual release of responsibility model will create the framework within which the Iowa Core resides. Two professional books: "Better Learning Through Structured Teaching" and "Productive Group Work" will guide the work for all the sessions.

Highlights of Each Session

Session 1: led by Dr. Douglas Fisher

- Introduction and overview of the GRR framework
- Understanding the relationships between the Framework for Gradual Release of Responsibility (GRR) and the Iowa Core

Session 2:

- Designing quality purpose statements to support instruction
- Unpacking Iowa Core Standards
- Planning for teacher modeling during the focus lesson (teaching for understanding)

Session 3:

- Productive Group Work: the student centered classroom

Session 4:

- Going deeper: additional instructional routines to increase student interaction and learning with productive group work

Session 5: led by Dr. Douglas Fisher

- Next Steps: Sustaining the work and building capacity

Target Audience: New participants:

All K-12 Iowa Core Leadership Teams including teachers and principal or district administrator .

Participant Goals:

- ◇ Learn how to develop and deliver focus lessons and productive group work instruction to meet Iowa Core's characteristics of effective instruction:
- ◇ Teaching for Understanding & The Student Centered Classroom
- ◇ Increase student achievement.

Materials & Cost

2 books (will be ordered for you)
Light Lunch will be provided
Cost: TBD

DATES:

September 30, 2011

October 11

December 6

January 31, 2012

April 17

8:00 am—3:30 pm

With additional dates of on-site work TBD by building calendars

All sessions held at Bettendorf Office

729 21st Street

Bettendorf, Iowa 52722

Register at:

<http://www.solutionwhere.com/mbae/a/cw/showcourse.asp?2178>

For more information call:

Janet at 563.344.6392 or

Sandie at 563.344.6341

Effective Instruction in the Iowa Core Cadre II Year One:

Dates: September 30, 2011, October 11, 2011 December 6, 2011, January 31, 2012, April 17, 2012 8:00 to 3:30. Check in begins at 8:00 with sessions starting at 8:30 a.m.

Join us for a five part series led by Dr. Douglas Fisher and AEA 9 consultants designed to deepen your understanding and practice of effective instruction utilizing the gradual release of responsibility. This instructional framework meets The Characteristics of Effective Instruction as set forth in the Iowa Core.

This course is designed to meet state expectations regarding Outcome 5: "educators engage in professional development focused on implementing characteristics of effective instruction and demonstrate understanding of essential concepts and skills" and Outcome 6: "educators implement effective instructional practices to ensure high levels of learning for each and every student".

Educators will study and implement the gradual release of responsibility framework as outlined in the published works of Drs. Douglas Fisher and Nancy Frey; "Better Learning Through Structured Teaching" and "Productive Group Work".

Target Audience: First time participants. All K-12 Iowa Core Leadership Teams including teachers and principal or district administrator.

Through active participation in the training sessions and individual coaching/collaborative sessions in their respective buildings, participants in *Effective Instruction in the Core Year Two* will begin to build their capacity to provide leadership and support for effective professional development in their buildings in the following years.

The intended outcomes of Effective Instruction in the Core are to:

1. Deepen participant knowledge on the components of the GRR framework; specifically focus lessons and productive group work.
2. Develop and deliver focus lessons and productive group work to meet the characteristics of effective instruction of (1)Teaching for Understanding and (2)The Student Centered Classroom as outlined in the Iowa Core.
3. Strengthen their application of the GRR framework through coaching.
4. Apply new learning in the classroom in order to increase student achievement
5. Build capacity to implement the GRR framework school-wide.

To participate the following assurances will need to be met:

1. **Assurance** of alignment of EIC PD sessions to Iowa Core Implementation Plan (Outcome 6).
2. **Assurance** to send an instructional leadership team to include teachers representing diverse content areas, a building administrator and/or central office personnel. Building AEA staff is encouraged to be on the team.
3. **Assurance** that participants will provide evidence of out-of-class readings, reflections, regardless of status (relicensure, Drake credit, audit).
4. **Assurance** to actively participate in collaborative coaching conversations regardless of status (relicensure, Drake credit, audit).
5. **Assurance** to submit implementation data regardless of status (relicensure, Drake credit, audit).
6. **Assurance** to provide regularly scheduled collaborative team meeting time in each respective building.
7. **Assurance** to implement the GRR framework as established by the content of the training sessions.
8. **Assurance** to administer, and share with AEA trainers, pre and post student testing in lessons/units where the GRR framework is implemented.

For more information please contact: Janet Stos, 563.344.6392 jstos@aea9.k12.ia.us , Sandie Campie, 563.344.6341 or Amy Wichman, 563.344.6484 awichman@aea9.k12.ia.us