

Connecting Research to Practice: Implementing Research-Based Formative Assessment in Schools and Classrooms

Tuesday, December 6, 2011

Westin O'Hare
6100 North River Road
Rosemont, Illinois 60018

Preliminary Agenda

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| 8:00–8:30 a.m. | Registration |
| 8:30–8:45 a.m. | Welcome and Introductions <ul style="list-style-type: none">• W. Christopher Brandt, Ph.D., Senior Research Associate, REL Midwest |
| 8:45–9:15 a.m. | Setting the Context for Formative Assessment <ul style="list-style-type: none">• James W. Pellegrino, Ph.D., Codirector, Learning Sciences Research Institute, University of Illinois at Chicago |
| 9:15–9:45 a.m. | Framing the Conversation: Introduction to Formative Assessment and Implications for District and School Leaders <ul style="list-style-type: none">• W. James Popham, Ed.D., Professor Emeritus, Graduate School of Education and Information Studies, University of California at Los Angeles |
| 9:45–11:00 a.m. | Training Resources and Professional Learning Groups: Learning Progressions, Learning Goals and Criteria for Success <ul style="list-style-type: none">• Margaret Heritage, Assistant Director for Professional Development, National Center for Research on Evaluation, Standards, and Student Testing (CRESST)• Barbara Jones, Research Associate, CRESST |
| 11:00–11:15 p.m. | Break |

- 11:15 a.m.–12:30 p.m. **Training Resources and Professional Learning Groups: Using Evidence and Descriptive Feedback**
- Margaret Heritage
 - Barbara Jones
- 12:30–1:15 p.m. ***Working Lunch***
Sponsored by the Great Lakes East and Great Lakes West Comprehensive Centers
- 1:15–2:30 p.m. **Training Resources and Professional Learning Groups: Self-Assessment and Peer Assessment and Establishing a Culture for Formative Assessment**
- Margaret Heritage
 - Barbara Jones
- 2:30–2:45 p.m. ***Break***
- 2:45–4:00 p.m. **Planning Time for District Teams: Developing Strategies and Action Plans for Supporting Formative Assessment Implementation**
- Margaret Heritage, CRESST
 - Barbara Jones, CRESST
- 4:00–4:15 p.m. **Closing, Evaluation, and Adjournment**