

Gifted Education Endorsement Information

The gifted education endorsement applies to teachers receiving a regular teaching license after August 31, 1995. The endorsement is the completion of 12 hours of coursework in the area of gifted and talented to include the following:

1. psychology of the gifted
2. programming for the gifted
3. administration and supervision of gifted programs
4. practicum experience in gifted programs

The holder of the talented and gifted endorsement is authorized to serve as a teacher or a coordinator of programs for the gifted and talented from the pre-kindergarten level through grade twelve. This authorization does not permit general classroom teaching at any level except that level or area for which the holder is eligible or holds the specific endorsement.

This means that if you have an assignment as a gifted education teacher or coordinator you must have the endorsement if you were licensed after August of 1995. For some educators this is important because they may only be licensed for high school or for teaching K-8.

Any teacher licensed in an instructional area before August 31, 1995, will continue to have the same general authority to teach in the programs for the talented and gifted as is currently vested in the license. For example, an elementary teacher licensed in 1990 will continue to be eligible to teach elementary gifted and talented classes.

For clarification, the licensure department has allowed a K-6 teacher to teach gifted students K-8. In addition, a 7-12 grade teacher may teach gifted classes to students grade 5-12 if licensed before August 31, 1995. Thus, these teachers are "grandfathered in" to teach gifted students. If these teachers wish to teach gifted students beyond these established ranges, the Gifted Education endorsement will be required.

Teachers in specific subject areas (i.e. science, history, languages, arts) may teach a gifted program *in that subject area* to gifted and talented students without the gifted and talented endorsement.

For clarification or questions concerning licensing contact:
Bureau of Preparation and Licensure - (515) 281-3245

In-service Design/Staff Development

"There is an in-service design."

- ❖ Current implementation of staff development plan meets gifted programming and staff needs.

Consider:

- ◆ plan for staff development that present G/T program and staff expectations
- ◆ plan that includes/considers G/T goals and action plans into all staff in-services
- ◆ assess staff learning needs and develop a staff "learning plan"
- ◆ recognizing cognitive needs of the gifted
- ◆ recognizing affective needs of gifted
- ◆ assess and outline professional development plans for G/T program staff

Resources:

Teaching Gifted Kids in the Regular Classroom: Strategies and Techniques Every Teacher Can Use to Meet the Academic Needs of the Gifted and Talented, Susan Winebrenner, Free Spirit Publishing

Applying Gifted Education Pedagogy in the General Education Classroom: Professional Development Module, The National Research Center on the Gifted and Talented, University of Connecticut (Big Red Notebook)

"a budget"

The budget expenditures will be part of the document review at site visits.

Funding formula for **FY04** is \$43.00 per certified student enrollment.
FY04 required local match is \$14.33

Funding formula for **FY05** is \$44.00 per certified student enrollment.
FY05 required local match is \$14.67

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