

	Current Iowa Core Implementation Plan	Proposed Data Element in C-Plan	Seven Characteristics of Improving Districts and Schools
1	1.a.1 Leadership Team is established and operating to implement Iowa Core.	What activities, resources and timelines are established to insure the development and maintenance of the Leadership Team charged with the implementation of the Iowa Core?	Vision, Mission, and Goals
2	1.a.2 Leadership Team consistently communicates a clear and shared vision for the Iowa Core.	What activities, resources and timelines are established to insure Leadership Team consistently communicates a clear and shared vision for the Iowa Core?	Vision, Mission, and Goals
3	1.a.3 Leadership Team understands and manages the change process.	What activities, resources and timelines are established to insure Leadership Team understands and manages the change process?	Vision, Mission, and Goals
4	1.a.4 Leadership Team demonstrates a deep understanding of the intent of the Iowa Core.	What activities, resources and timelines are established to insure Leadership Team demonstrates a deep understanding of the intent of the Iowa Core?	Vision, Mission, and Goals
5	1.a.5 Leadership Team engages leaders and teachers in a collaborative process to create an Implementation Plan.	What activities, resources and timelines are established to insure Leadership Team engages leaders and teachers (SHOULD THIS BE EDUCATORS) in a collaborative process to create, implement and evaluate an Implementation Plan.	Vision, Mission, and Goals
6	1.a.6 Leadership Team deploys resources to support and sustain the vision and implementation of the Iowa Core in their district/school.	COMBINE 1.a.6 WITH 1.a.7 What activities, resources and timelines are established to insure Leadership Team engages leaders and teachers (SHOULD THIS BE EDUCATORS) in a collaborative processes and procedures to realize the vision of the Iowa Core through effective implementation	Vision, Mission, and Goals
7	1.a.7 Leadership Team has established processes and	DELETE	

		procedures to sustain the implementation of the Iowa Core.		
8	1.a.8	Leadership Team engages in discussion with the local school board regarding progress on the Iowa Core.	What activities, resources and timelines are established to insure Leadership Team engages in discussion with the local school board regarding progress on the Iowa Core.	Vision, Mission, and Goals
9	2.a.1	Community members understand the Iowa Core.	What activities, resources and timelines are established to insure community members understand the Iowa Core?	Collaborative Relationships
10	2.a.2	Community members participate in the development and implementation of the Implementation Plan.	What activities, resources and timelines are established to insure community participation in the implementation of the Iowa Core?	Collaborative Relationships
11	2.a.3	Learning Supports are coordinated to support the Iowa Core.	What activities, resources and timelines are established to insure Learning Supports are coordinated to support of the Iowa Core?	Collaborative Relationships
12	3.a.1	Leadership Team uses Self Study baseline results to write the Implementation Plan.*	DELETE	
13	3.b.1	Leadership Team uses Self Study annual results to monitor progress of the Iowa Core implementation over time.	What activities, resources and timelines are established to using Self Study annual results to monitor progress of the Iowa Core implementation over time?	Monitoring and Accountability
14	3.c.1	Leadership Team and others, as	What activities, resources and timelines are established to developing and following a cycle for document/plan review for the purposes of incorporating	Monitoring and Accountability

		appropriate; develop and follow a cycle for document/plan review for the purposes of incorporating elements of the Iowa Core and integrating various planning processes.	elements of the Iowa Core and integrating various planning processes?	
15	4.a.1	Educators learn about alignment processes to implement the Iowa Core.*	What activities, resources and timelines are established to insure educators learn about the alignment process to implement the Iowa Core?	Curriculum and Instruction
16	4.b.1	Educators select the processes and tools that will be used locally (LEA).	What activities, resources and timelines are established to insure educators select the processes and tools that will be used locally (LEA)?	Curriculum and Instruction
17	4.b.2	Educators learn to use the selected processes and tools.	What activities, resources and timelines are established to insure educators learn to use the selected processes and tools?	Curriculum and Instruction
18	4.c.1	Educators implement the alignment selected processes and tools.	What activities, resources and timelines are established to insure educators implement the alignment selected processes and tools?	Curriculum and Instruction
19	4.c.2	Educators use alignment data to help make decisions regarding the alignment of the enacted to the intended curriculum.	What activities, resources and timelines are established to insure educators use alignment data to help make decisions regarding the alignment of the enacted to the intended curriculum?	Curriculum and Instruction
20	5.a.1	Educators collect and use data across Iowa Core outcomes and student achievement to guide professional development.	Describe how the district uses data analysis (goals, student achievement data and other data) to guide professional development. Include specific activities, resources, and timelines. {inclusive of questions 8, 12, 13, 22 through 25}	Professional Development

21	5.b.1	Educators engage in professional development that contains all elements of effective professional development for student achievement (Iowa Professional Development Model).	Describe how professional development contains all elements of effective professional development for student achievement: theory, demonstration, practice, observation, reflection, collaboration, mentoring, and peer coaching. Include specific activities, resources, and timelines. {inclusive of 14, 15, 17, 18, 19, 26}	Professional Development
22	6.a.1	Educators form and maintain collaborative teams.	What activities, resources and timelines are established to insure educators form and maintain collaborative teams?	Curriculum and Instruction
23	6.a.2	Educators acquire awareness of the characteristics of effective instruction.	What activities, resources and timelines are established to insure educators acquire awareness of instructional practices supporting improved student achievement?	Curriculum and Instruction
24	6.a.3	Educators engage in dialogue about practices that support the characteristics of effective instruction.	What activities, resources and timelines are established to insure educators engage in dialogue about instructional practices supporting improved student achievement?	Curriculum and Instruction
25	6.a.4	Leadership Team facilitates a process to determine the degree to which practices that align with the characteristics of effective instruction are in place in classroom instruction.	What activities, resources and timelines are established to insure Leadership Team facilitates a process to determine the degree to which instructional practices supporting improved student achievement are in place in the classroom?	Curriculum and Instruction

27	6.b.1 Leadership Team makes decisions about how to strengthen the district/building professional development plans to address the Iowa Core. (See Outcome 5.)	DELETE	
28	6.b.2 Educators engage in professional development that follows the Iowa Professional Development Model (IPDM) to implement instructional strategies, models, and/or approaches supportive of the characteristics of effective instruction (see Outcome 5).	DELETE	
29	6.b.3 Educators implement with fidelity selected instructional strategies, models, or approaches that demonstrate the characteristics of effective instruction.	What activities, resources and timelines are established to insure educators study and implement instructional practices that support improved student achievement WITH FIDELITY?	Curriculum and Instruction