

## **Iowa Safe and Supportive Schools (IS3)**

### **First Cohort Schools:**

- Louisa-Muscatine High School
- Davenport Central High School
- Columbus High School

### **Second Cohort School:**

- Pleasant Valley High School

### **Required Activities for Participating First Cohort High Schools:**

- Convene and facilitate IS<sup>3</sup> Core Team that provides leadership for identifying priorities, selecting strategies to improve Conditions for Learning, and monitoring progress
- Convene and facilitate IS<sup>3</sup> Youth Leadership Team that represents a diverse group of students that assists in analyzing data, identifying strategies to improve Conditions for Learning and provide advocacy for IS<sup>3</sup> activities
- Provide staff, paid through the grant, who are responsible for fiscal and programmatic grant administration at the school level and for monitoring implementation of activities approved in the School IS<sup>3</sup> Implementation Plan (see Attachment H for a full description of work performed by staff)
- Complete Continuum Mapping process that is included in Outcome 2, Activity 3 of the Iowa Core Curriculum Self- Study (Attachment I)
- Partner with the AEA Learning Supports and Data Consultants in all aspects of the IS<sup>3</sup>Continuous Improvement Process
- Provide training for and administer survey to assess Conditions for Learning and conduct analysis of survey and incident data
- Annually post the Iowa Safe and Supportive Schools Index on the district website in a manner that is easily accessible for school and community stakeholders
- Develop and implement a communication plan to promote regular progress updates and ongoing dialogue about Conditions for Learning with community stakeholders
- Engage community partners in the IS<sup>3</sup> Implementation Plan
- Complete the Safe School Certification Program Audit and correct any processes/procedures that are not in compliance with Iowa Code 280.28 pertaining to Harassment and Bullying and including the collection and analysis of harassment and bullying incidents and survey data
- Participate in required State and Regional trainings that support the achievement of IS<sup>3</sup> Goals and Performance Measures
- Engage in required evaluation of the IS<sup>3</sup> grant
- Submit Time and Effort Logs for Program Staff

### **Required Activities for Learning Supports Consultant:**

- Develop survey constructs, design and implementation structure
- Develop administration guidelines
- Select schools based on school selection criteria
- Contact schools for participation
- Visit/call/meet w/schools to review guidelines/contracts
- Obtain school consent to participate/contracts
- Develop and deliver brief survey administration training
- Survey Schools
- Release participation funds
- Develop Continuous Improvement Process
- Develop formula for schools safety score based on incident/survey result data
- Develop reporting format (School Profiles)
- Apply formula and identify eligible schools
- Identify interventions and create master intervention map
- Announce eligible schools
- Release eligible school funds
- Implement Continuous Improvement Process and TA as indicated