

Skills and Behaviors of Members of the Leadership Team

	Teachers	Principal	Superintendent
<p>Skills Strategies and processes to apply knowledge.</p>		<p>Identifying what's negative about the working conditions and morale and identifying the root causes</p> <p>Facilitates the team's identification of the roles and responsibilities of team members.</p>	
<p>Behaviors Consistent application of knowledge and skills.</p>		<p>Orchestrate the environment that enlists school staff in identifying negative working conditions and morale, brainstorming possible solutions and taking actions to correct.</p> <p>Providing the appropriate resources to fulfill those roles and responsibilities (e.g scheduled time for meeting.)</p>	
<p>How will you know? What evidence demonstrates these skills and behaviors?</p>		<p>Action plan showing the identification, solutions and steps taken, and results.</p> <p>Schedule of meetings and summary of meeting notes.</p>	

Leadership Standard #1 An educational leader promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community (Shared Vision)

e. Provides leadership for major initiatives and change efforts.

Iowa Teaching Standard #8. Fulfills professional responsibilities established by the school district.

c. Contributes to efforts to achieve district and building goals.