

POS endorsed OK

Course Session Attendance Sheet

Marked those attended already in solutionwhere - JVF

Course Name: Principal Advisory Council

Instructor: Nicole Peterson

Session Number: 6135

Start Date: 12/3/2013

Schedule Date/s: 12/3/2013, 2/12/2014, 4/9/2014

Scheduled Time: 8:30AM-11:30AM

Google

Name	Signature	Credit Type	District/Building
✓ <u>Beatty, Stacy</u>	<i>Stacy Beatty</i>	1 Workshop 9 hours	Louisa-Muscatine/Louisa-Muscatine Jr./Sr. High
✓ <u>Gray, Neil</u>	<i>Neil Gray</i>	1 Workshop 9 hours	Camanche/Camanche Elementary
✓ <u>Hiatt, Tony</u>	<i>Tony Hiatt</i>	1 Workshop 9 hours	Pleasant Valley/Bridgeview Elementary
✓ <u>Meyer, Christine</u>	<i>Christine Meyer</i>	1 Workshop 9 hours	Calamus-Wheatland/Calamus-Wheatland Administration
<u>Peterson, Nicole</u>	<i>Nicole Peterson</i>	1 Workshop 9 hours	Mississippi Bend Area Education Agency/MBAEA Bettendorf Office
✓ <u>Rohlf, Kelly</u>	<i>Kelly Rohlf</i>	1 Workshop 9 hours	North Scott/John Glenn Elementary
✓ <u>Schmidt, Patricia</u>	<i>Patricia Schmidt</i>	1 Workshop 9 hours	Easton Valley/Easton Valley Elementary
✓ <u>Shaffer, Justin</u>	<i>Justin Shaffer</i>	1 Workshop 9 hours	Camanche/Camanche Middle
✓ <u>Snell, Christine</u>		1 Workshop 9 hours	Maquoketa/Maquoketa Middle
✓ <u>Steimle, Chad</u>	<i>Chad C. Steimle</i>	1 Workshop 9 hours	N/A/N/A
✓ <u>Stevenson, Lisa</u>	<i>Lisa Stevenson</i>	1 Workshop 9 hours	Bettendorf/Armstrong Elementary
✓ <u>Wichman, James</u>	<i>James Wichman</i>	1 Workshop 9 hours	Central Community/Central Intermediate School
✓ <u>Wiebenga, Charles</u>		1 Workshop 9 hours	Camanche/Camanche High

☒

yes

yes

Yes

No

Yes

Yes

sent materials

No

yes

yes

- 1 - Payment Still Due
- 2 - Registrant signed up for class after it was full.
- 3 - Registrant Cancelled.

Garet Egel - absent
Tom Meyer - absent

Name

Signature

District - Building

✓ Dave Larson

[Handwritten signature of Dave Larson]

Bennett

Google
Yes



Principal Advisory Council
December 3, 2013, 8:30-11:30
Agenda

1. Welcome (5 minutes)
2. Getting to know each other (30 minutes)
 - a. Professional Puzzle
 - b. Personal Commonalities
3. Setting the purpose of this group (45 minutes)
 - a. The Energy Bus
4. Reviewing/processing feedback (30 minutes)
 - a. Common themes
5. Planning for large group (30 minutes)
 - a. Dates
 - b. Duration
 - c. Medium
 - d. Content topics

Upcoming Advisory Council Meetings:

February 12, 2014, 8:30-11:30 am

April 9, 2014, 8:30-11:30 am

Please list any topics that you would be interested in learning about. The topics can be narrow or wide, wherever you feel there is a need for yourself.

How to make a cultural change	Common Core Language Arts
RTI Homework Transitions	Coaching Conversations
Implementing Iowa Core	Rtl - 6
Common Core-ELA, Math, Science	Relationship and Partnerships between Private and Public Schools
How buildings are implementing legislative changes such as Iowa Core and Teacher Leader Compensation	Advantages for remaining with AEA from a Private School perspective
Employee discipline, employee selection	Evaluation
Scheduling, how other schools utilize every minute of the school day	DE reporting
Standards-based grading implementation	PD
How other schools use social media	PLC
How other schools implement technology/training	Effective reading interventions for elementary students being used in the RtI process
Iowa Assessment, Increasing results Leadership & Management...balancing the balance	Strategies being used to teach vocabulary...successfully at the elementary level
Effective ELA schedule at the middle level	Project Based Learning Assessment for Learning
PBIS	Effective leadership with Iowa Core implementation
Differentiation	The relationship between Iowa Core and RtI...how to lead teachers
Best practices for teachers/principals/schools	Response to Intervention - RTI Increasing Rigor in the Middle School - Pre AP Classes Leadership in Professional Learning Communities Fierce Conversations
FAST/IGDI IA Core Ed Reform, Etc.	Instructional Coaching
Career academies signage business networking alumni groups	Core
Iowa Core School leadership Personnel management funding Legal aspects	Evaluation Process
Special Education Law	PD Topics
Procedure Data Walls	RTI Coaching or Peer Evaluation best Practices
Goal Setting	I would appreciate just the networking opportunity. Being a new principal I would like to meet others around the and begin to network with them
School Improvement Strategies etc.	RtI Core assessment
Technology Observation tools curriculum assessments	RtI Iowa Core implementation Peer Observations
RTI Iowa Core updates	The Core Teacher Evaluation (methods, practical suggestions, etc.) Maybe just more of a round table discussion
Questions from the field	
AEA 9 district's reading programs	
Iowa Core PLC	

Please list any topics that you would be interested in learning about. The topics can be narrow or wide, wherever you feel there is a need for yourself.

Coaching core

Common Core

Technology

Standards Based Grading and Report Cards

Coaching teachers in reading and math

RTI strategies

Technology integration strategies

Iowa Core implementation

21st century skills

Leading teachers in implementing interventions

Implementation of Iowa Core at the Building Level

PLC's Best Practices in Literacy

Core, Curriculum & Assessment alignment

How to "read the data" that comes back from Iowa Assessments, MAP, ICAM tests, etc. and work through it with staff for goal setting in student achievement

Learning Forward RTI Standards Based Grading

Standards based instruction, assessment and progress reporting.

State of Iowa FAST

Teacher/Leader Scheduling of Classes

Communicating in 1:1 computing

PLCs and RtI Curriculum

Using data wisely with data teams

Continued learning on how to support the Core --
What resources are buildings using to support Core instruction?

No response - 10

What is the best means for you to engage in learning?

In-Person, all day sessions	In –Person, half day sessions	Distance utilizing electronic means (ex: Webinar)	Combination of any/all of the above	No response
3	12	8	35	6

Would you like these learning opportunities to involve only building principals or others as well (teacher leaders, curriculum directors, superintendents, etc.)?

No response - 9	It doesn't matter. It probably depends on the topic.
No preference - 5	With the idea of teacher leaders, it means getting a sub which could cause some challenges.
Open to all people - 8	Some Curriculum Directors
Others as well - 2	Principals and Curriculum directors
I like hearing all perspectives	Only principals
Involving others is fine with me	I think there is a benefit to having just building principals...
Learning opportunities could be opened to any/all that are interested in the topic and wish to learn more....	Only building principals
Anyone interested in learning more about this would be fine with me.	I would like this to be just for principals. We have a unique set of needs from the curriculum directors and superintendents.
Yes...more the merrier so long as there is purposeful learning for all stakeholders.	I'm thinking mostly building principals
Combination of everyone would be great but it doesn't matter.	I would like these to involve building principals for the majority of times, but curriculum directors and superintendents as needed/wanted.
Others are fine. It is difficult paying for subs for teachers often.	In general, there is a need for elementary building principals to collaborate, particularly for small districts who have only one elementary. I wouldn't see the need for others to attend unless the topic related to them.
I think the work should include representation from each of the above for deep and rich learning experiences.	Administrators Mostly
Yes, involve all entities! That's the only way we can learn how to help all students - thanks!	Mainly building principals- would appreciate A LOT of time to share how it is done in different buildings, helping each other brainstorm
Yes	Teachers, teacher leaders, curriculum directors
Yes, building principals, teacher leaders, district staff	Yes. While I fully support the AEA, I will also be very honest in that many of its topics (understandable given the overwhelming audience) are geared to public school policy and regulatory concerns that do not on a whole impact Private Independent Schools.
Others as well, especially visiting other buildings strong in instructional strategies for examples	A combination of both, depending on the topic would be appropriate.
Depending on the topic, critical "friends" and those with actual experience should be included.	
Depends on the topic	
If appropriate	

Would you like these learning opportunities to involve only building principals or others as well (teacher leaders, curriculum directors, superintendents, etc.)?

Combination

I am not sure on this one; I also serve as the curriculum director, so I have a chance at these learning opportunities, but would like to hear how other assistant principals support the building initiatives.

No