

Course Session Attendance Sheet

ENTERED
4-11-14

Course Name: Principal Advisory Council

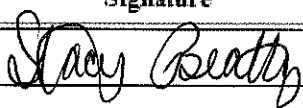
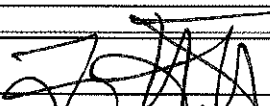
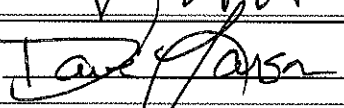
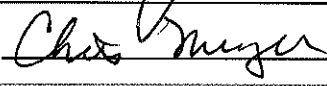

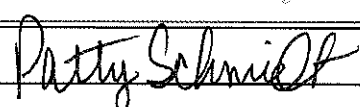
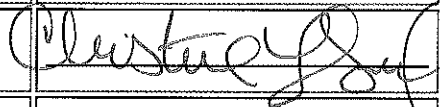
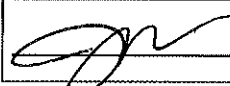
Instructor: Nicole Peterson

Session Number: 6135

Start Date: 12/3/2013

Schedule Date/s: 12/3/2013, 2/12/2014, 4/9/2014

Scheduled Time: 8:30AM-11:30AM

Name	Signature	Credit Type	District/Building
<u>Beatty, Stacy</u>		1 Workshop 9 hours	Louisa-Muscataine/Louisa-Muscataine Jr./Sr. High
<u>Egel, Garet</u>		1 Workshop 9 hours	Davenport/Williams Intermediate
<u>Gray, Neil</u>		1 Workshop 9 hours	Camanche/Camanche Elementary
<u>Hiatt, Tony</u>		1 Workshop 9 hours	Pleasant Valley/Bridgeview Elementary
<u>Larson, Dave</u>		1 Workshop 9 hours	Bennett/Bennett Administration
<u>Meyer, Christine</u>		1 Workshop 9 hours	Calamus-Wheatland/Calamus-Wheatland Administration
<u>Meyer, Tom</u>		1 Workshop 9 hours	Bellevue/Bellevue Middle/High School
<u>Peterson, Nicole</u>		1 Workshop 9 hours	Mississippi Bend Area Education Agency/MBAEA Bettendorf Office
<u>Rohlf, Kelly</u>	<i>attended - did not sign in</i>	1 Workshop 9 hours	North Scott/John Glenn Elementary
<u>Schmidt, Patricia</u>		1 Workshop 9 hours	Easton Valley/Easton Valley Elementary
<u>Shaffer, Justin</u>		1 Workshop 9 hours	Camanche/Camanche Middle
<u>Snell, Christine</u>		1 Workshop 9 hours	Maquoketa/Maquoketa Middle
<u>Steimle, Chad</u>		1 Workshop 9 hours	Non-Public/J.F. Kennedy Catholic School
<u>Stevenson, Lisa</u>		1 Workshop 9 hours	Bettendorf/Armstrong Elementary
<u>Wichman, James</u>		1 Workshop 9 hours	Central Community/Central Intermediate School
<u>Wiebenga, Charles</u>		1 Workshop 9 hours	Camanche/Camanche High



Principal Advisory Council

April 9, 2014, 8:30-11:30

Agenda

1. Welcome Back! (5 minutes)
2. Brief reacquainting (15 minutes)
 - a. Professional Puzzle jigsaw
 - b. Professional and Personal Highlight
3. The Energy Bus Action Plan (30 minutes)
 - a. Revisit steps 1 and 2 in creating the Vision and step 3: The Vision
 - b. Set goals (step 5) to reach the vision
4. Reviewing/processing feedback (30 minutes)
 - a. Review what the results told us (analyzing)
 - b. Review setting priorities
 - c. Selecting Next Steps
 - i. Meshing with TLC work
5. Planning for large group (60 minutes)
 - a. Dates
 - b. Duration
 - c. Medium
 - d. Content Topics

Launching Teacher Leadership

Phase 1

- Identify/revise the needs of the system (students, teachers, teacher leaders, administrators, community stakeholders)
- Establish and communicate a vision for teacher leadership in the greater context of school improvement (ground the work in a strategic plan, the Iowa Professional Development Model, Multiple Tiered Systems of Support, or some other improvement model)
- Determine/revise the goals (state and district) for a system of teacher leadership and identify indicators of success along journey toward goal attainment (attend to impact and effect)
- Understand and engage in learning about a change process
- Create structures and schedules conducive to collaboration and professional learning

Phase 2

- Engage in training
 - Coaching (teacher leaders of teachers, principals of teacher leaders, superintendents of principals)
 - Content Knowledge and Pedagogy
 - Adult learning
 - Systems thinking
- Cultivate collaboration
- Monitor progress via analysis of indicators

Phase 3

- Monitor and evaluate impact and effect

