

Moving Up My Assessment Practice

Possible Next Steps

Where I Am Now



<i>USING SELECTED RESPONSE</i>	
<i>1. Give practice tests.</i>	<i>Ask students to create a study plan based on errors.</i>
<i>2. Students outline chapters.</i>	<i>Ask students to create a short answer quiz based on outline.</i>
<i>3. Students get credit for correcting errors on a quiz.</i>	<i>Ask students to retake quiz and record new grade.</i>
<i>4. Use end of chapter book tests exclusively.</i>	<i>Analyze the tests for bias, appropriate target match and emphasis when taught and adjust them.</i>
<i>5. Students are encouraged to study notes.</i>	<i>Ask students to predict which questions they will do well on before taking the quiz. Have them target their study.</i>
<i>6. Give book tests</i>	<i>Use test bank for alternative questions.</i>
<i>7. Look at summative data only</i>	<i>Add information from formative data to discussions or reports about students</i>
<i>8. Accommodate student needs on summative assessments</i>	<i>Accommodate student needs for formative assessments</i>
<i>9. Grade everything that comes in</i>	<i>On some graded work, only identify how many wrong, not what was wrong. Let students work with others to find errors and make corrections and explain why they missed it before grading.</i>
<i>10. Use checklists of required items for a complete project.</i>	<i>Have peers use the checklist to check each other's work before it is handed in (do a dry run before liftoff)</i>

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<i>USING EXTENDED RESPONSE</i>	
11.	

