



MISSISSIPPI  
BEND AREA  
EDUCATION  
AGENCY

# Communicator

*Serving the schools in Jackson, Clinton, Cedar, Scott, Muscatine, & Louisa Counties*

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## Alternate Assessment

Allows All Students to Participate in No Child Left Behind

— by David Quinn, Director of Special Education

A key provision of the federal law, No Child Left Behind (NCLB), is that the academic progress of all students in grades three through eight and in grade eleven will be assessed. School districts must report student achievement using two measures. Students with disabilities may participate in assessments in one or more of the following ways:

- Typical assessment
- Typical assessment with accommodations for individual student's disabilities
- Alternate assessment for students with severe disabilities

The state-wide alternate assessment is for those students with disabilities for whom participation in the typical assessment, even with accommodations, is not appropriate due to the severity of the student's disability. Federal guidelines indicate that the alternate assessment may be used for only one percent of all students at a grade level.

The alternate assessment consists of a portfolio that is assembled by the child's special education teacher. Review, interview, observe and task completion are the assessment strategies used by the teachers.

The assessment strategies are used to demonstrate the student's achievement in the following dimensions:

- Student's Achievement of Benchmarks\* – *Breadth* – How the student demonstrates work toward related standards and benchmarks in a content area
- Student's Achievement of Benchmarks\* – *Depth* – Accuracy of the student's performance expressed in a summative percentage
- Student's Achievement of Benchmarks\* – *Difficulty* – Student's performance in instructional activities that are based upon the general education curriculum of students of the same chronological age
- Student's Independent Use of Adaptations – Degree to which the student independently uses available adaptations, modifications and/or assistive technology
- Student's Demonstration of Self-Determination – Degree to which the student makes choices and reflects on/evaluates performance
- Student's Demonstration of Transfer and Generalization – Degree to which the student demonstrates skills in varied settings

*continued on page 1*

## Mission

*The Mission of the Mississippi Bend Area Education Agency, as an advocate for systemic growth, is to assist schools in providing a quality education for all students by improving teaching and learning each through active partnerships and assertive leadership in a climate of mutual respect.*

*Working together...Shaping the Future*

# Features

## *Alternate Assessment, Continued*

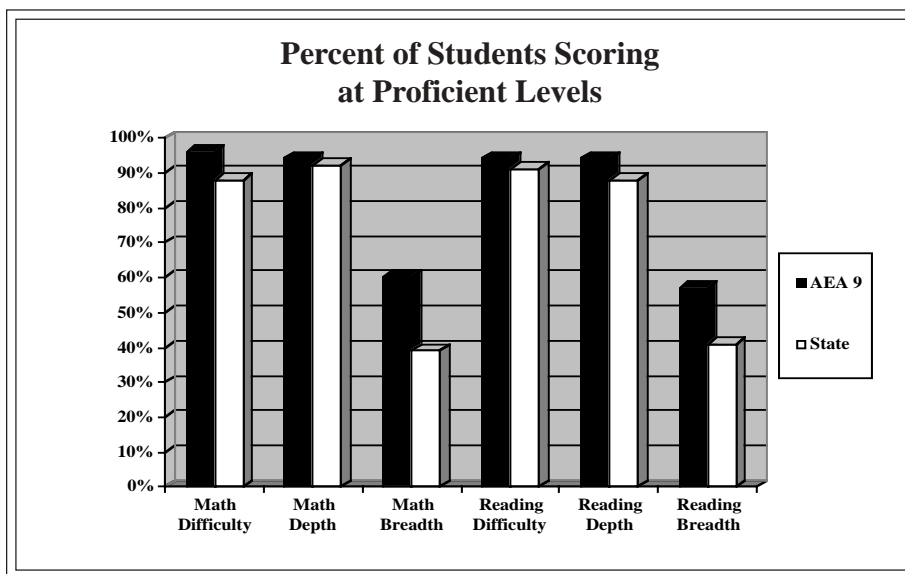
The dimensions marked with an asterisk (\*) which are related to the Student's Achievement of Benchmarks are used to determine the proficiency of a student for purposes of NCLB.

Special education teachers have received training both last school year and this school year on developing the alternate assessment

The portfolios are scored annually by staff from across the entire state who have been trained through the Iowa Department of Education.

Students from school districts served by the Mississippi Bend AEA performed better last year on the alternate assessment than did students from throughout the entire state as indicated in the following data:

important aspect of the alternate assessment is its use in ongoing instructional decisions. The assessment strategies involved in the alternate assessment should also be used in a formative way to inform instruction. Educators can use the ongoing assessment results to insure there is a focus on the general curriculum and to determine how students are progressing. If students are not making desired progress according to the assessments, instruction can be modified, services can be added or modified and programs can be examined. In summary, the alternate assessment can serve students well if it provides a summative snapshot of their performance on district standards and provides ongoing assessment to improve teaching and learning. ⚡



portfolio from a regional team of Mississippi Bend Area Education Agency (AEA) and local school district staff. Trainers this year include Diane Campbell, Mississippi Bend AEA; Sheri Swailes, Muscatine Community School District; Jeff Brennan, Davenport Community School District; Teresa Rockwell, Davenport Community School District; Amy Clayton, Bettendorf Community School District; Anita Meador, North Scott Community School District; Deb Stelk, Mississippi Bend AEA; Teresa Wyant, Mississippi Bend AEA; and Beverly Mommsen, Mississippi Bend AEA.

	AEA 9	State
Reading Breadth	57%	41%
Reading Depth	94%	88%
Reading Difficulty	94%	91%
Math Breadth	60%	39%
Math Depth	94%	92%
Math Difficulty	96%	88%

The alternate assessment results as reported above, give educators a summative idea of how students are progressing toward achieving local school district standards in reading and math. While this summative look is important and addresses the requirements of NCLB, an equally

## Looking for information?

You can find what you're looking for on the Mississippi Bend AEA website at [www.aea9.k12.ia.us](http://www.aea9.k12.ia.us)



- A complete listing of all Agency services and staff
- Integrating Standards
- Information on workshops
- Staff Development... search for classes or register online
- Communicator
- Media materials/resources
- Links, listservs and bulletin boards...and much, much more!

## Assistive Technology for Struggling Readers

By Iowa Assistive Technology Liaisons

One frequent request made to assistive technology personnel is assistance in reading for students in grades four and beyond. Who are these struggling readers? They are typically two or more years behind in reading skills, but have social maturity and life experiences beyond the typical “high interest, low vocabulary” reading material sometimes used with students such as these. These students may have low motivation to read and perceive that they cannot.



At about grade four, schools and textbooks change in emphasis. It is often assumed that students can read, so attention turns to “reading to learn.” As a result, some students begin to have difficulty, not only in reading, but also in the content areas of math, science and social studies. In a way, these students live under dual expectations – learning to read and learning content area knowledge.

How do we meet these students’ needs? Assistive technology is an option used to bypass, work around or compensate for reading difficulties. Assistive technologies will help these students to accommodate for learning differences, but are not designed to improve reading skills or teach a content area subject. Work in those areas must continue.

But, there are some technologies that can help. Low tech options may be using highlighters to accent main ideas or important details. If there is concern about marking up a book, erasable highlighters or highlighter tape, which is removable, are also available. “Post-It” type notes in various sizes may also help.

One mid tech option is books on tape. These are readily available from a variety of a sources. Recording for the Blind and Dyslexic has many titles. Public libraries often have a selection of books on tape for check out. Another mid tech option is to use electronic spellers and dictionaries to assist students with difficult words.

There are also high tech options for struggling readers. These options range from free or inexpensive software to expensive reading systems. Through the use of optical character recognition systems, the hard copy reading material can be scanned into a computer. Software changes the printed text into electronic text. This electronic text can then be used with talking word processors that read the text back to the student via the computer. Some word processing programs also highlight text as it is “read” to assist students with reading. Some of the many word processing programs that will “read” to students include Write OutLoud by Don Johnston, e-Reader by CAST, Kurzweil 3000 and WYNN. Costs of these systems vary.

More information about assistive technology for struggling readers is available from: Mississippi Bend AEA Assistive Technology Team – Cindy Cavanagh and Teresa Wyant at 1-800-947-2329, ext. 6321; Joan Marttila, 1-800-947-2329, ext. 6275. ☎

### Options for Struggling Readers

#### Low Tech Options:

- Highlighters to accent main ideas or important details. (Use erasable highlighters or removable highlighter tape if marking up books is a concern)
- “Post-It” notes in various sizes

#### Medium Tech Options:

- Books on tape
- Electronic spellers and dictionaries

#### High Tech Options:

- Optical character recognition systems (Options range from free or inexpensive software to expensive reading systems)

# Features

## Eastern Iowa Writing Project at St. Ambrose University Seeking Teacher

### Applicants for the 2003 Invitational Summer Institute

Dr. Dick Hanzelka has announced that the National Writing Project Corporation is inviting a third application from the Eastern Iowa Writing Project at St. Ambrose University in Davenport following very successful institutes during the summers of 2002 and 2003. In many ways, the National Writing Project is seen as the premier professional development effort in the country.

Now in its twenty-sixth year, the National Writing Project is a professional development program dedicated to improving writing and learning in our nation's schools. To accomplish this goal, the project looks to successful teachers. Each of the 170 National Writing Project sites offers an intensive institute every summer and invites distinguished local teachers of writing from all grade levels, K-university, to attend. The institute focuses on these teachers, examining their exemplary classroom practices, supporting their work with research studies, and encouraging them to develop their own writing. When it is possible, these teachers become teachers of other teachers during the school year, credible as mentors because they come directly from their own classrooms to lead professional development workshops. Numerous evaluation studies from writing project sites across the U.S. demonstrate the success of NWP institutes in improving the teaching of writing and student writing achievement and in contributing to literacy development for thousands of students across the country. The research results are available in *Profiles of the National Writing Project* on the NWP website at <[www.writingproject.org](http://www.writingproject.org)>

The Eastern Iowa Writing Project is seeking nominations, including self-nominations, for the summer institute to be held on the St. Ambrose campus from June 14 – July 9, 2004. The writing institute will carry five hours of graduate credit at a cost to participants of approximately \$700 or \$140 per credit hour. The remainder of

### *Eastern Iowa Writing Project, continued*

the regular St. Ambrose tuition cost will be paid by a grant from the National Writing Project and from tuition reduction provided by St. Ambrose. The summer institute will meet Monday through Friday for the four weeks. The institute includes opportunities for teachers to read and reflect on the latest research in writing and learning and to develop their own abilities as writers and as in-service presenters.

If you are interested in becoming a participant in the third Eastern Iowa Writing Project or if there is someone you want to nominate, please contact EIWP Project Director, Dr. Dick Hanzelka, by e-mail at [rhanzelka@mchsi.com](mailto:rhanzelka@mchsi.com) or call him at either 563-332-8356 or at 563-333-6000 (ask for the Education Department). Completed applications will be due no later than March 1, 2004. Up to twenty participants will be accepted.

Successful applicants will have the following characteristics:

- Teacher of students at any level from K-16.
- Proven track record as a successful teacher.
- Evidence from recommendations and from their applications that they have the potential to be as successful in teaching teachers as they have been in teaching K-16 students.
- Willingness to provide teaching demonstrations for other participants at some point during the four-week institute.
- Willingness and ability to participate as a member of a community of writers.

Please feel free to contact Dr. Hanzelka at any time with any questions you have about the writing institute or about the Eastern Iowa Writing Project at St. Ambrose University.

*PLEASE NOTE: Information meetings about the project will be held at St. Ambrose University from 4 – 6 p.m. on Monday, January 12, 2004 and on Monday, January 26, 2004 in the Seminar Room of Cosgrove Hall (the dining hall on campus). Anyone interested in having more information about the project should feel free to come to either of the meetings any time between 4 – 6 p.m. \$*



## A little bit of truth – a whole lot of story

**A**uthor Joan Hiatt Harlow visited four schools in the AEA 9 district the week of Oct. 27<sup>th</sup> – 31<sup>st</sup>. Students in Delwood Community, Rivermont Collegiate, Wilton Elementary and Muscatine Community Schools each took a turn hosting the author, whose book “Star in the Storm” is on the 2003-04 Iowa Children’s Choice Award List.



*Ms. Harlow reading to Delwood Elementary School students*

Students were captivated by Ms. Harlow’s stories about Newfoundland and what life was like during the time she was a young girl in New England. Ms. Harlow’s mother was an avid storyteller and some of the things she told about were woven into the books Ms. Harlow

has written. Her favorite phrase “a little bit of truth... a whole lot of story” was the point she made to show students how she took facts and ideas and made them into the historical fiction that she writes. The students were also shown pictures of the amount of snow Newfoundland gets and the glaciers that are common to the area.

The author talked about her other books “Joshua’s Song” and “Shadows On the Sea” and showed them the cover of her next book to be published “Thunder from the Sea,” another story about a Newfoundland dog

Ms. Harlow had never been to Iowa or the Midwest and found the students very prepared for her visit. One Wilton elementary student in her thank you to Joan, wrote that she “would take all her truths and turn them into stories.” She had obviously been listening.



*Ms. Harlow at Madison Elementary School*

This visit was another of Muscatine’s annual author visits, sponsored by the district’s media specialists. Check Joan out at her website: [www.joanhiattharlow.com](http://www.joanhiattharlow.com)

Beth Elshoff  
Media Specialist  
Jefferson Elementary and Madison Elementary  
Muscatine Community School District  
Muscatine, Iowa 52761 ☎



*“Working Together...  
Shaping the Future”*

# Features

## Area Preschools Awarded Share of \$74 Million in Early Reading Grant Funds

**U**.S. Secretary of Education, Rod Paige, announced that thirty local education agencies and organizations will share more than \$74 million in grants to improve the language and pre-reading skills of young children. Among those chosen to receive the grants were preschools in Muscatine, Columbus, Maquoketa, West Liberty and Davenport.

The grants are part of the Early Reading First program, President Bush's initiative to transform existing early education programs into preschool centers of educational excellence that provide high quality, early education to young children, especially those from low-income families. It builds upon the president's vast Good Start, Grow Smart initiative to improve early learning.

"President Bush believes that we can give every child the reading skills they need to succeed in school and in later life," Secretary Paige said. "Children who are most at risk benefit the most from high-quality early learning experiences.

And yet, these children are the least likely to have access to programs providing these experiences."

"Scientific research shows that, in the preschool years, young children need to develop their vocabulary, acquire the ability to hear the sounds that make up words, and learn about how print and books work. These skills should not be taught in isolation, but should be integrated into challenging content that explores the fundamentals of science, mathematics, and social studies in enjoyable and meaningful ways for young children," Paige added.



The Early Reading First Grant Program has five aims:

- 1) Provide professional development for teachers, based on scientific research, to enhance children's language, cognitive and early reading skills.
- 2) Provide preschool-age children with cognitive learning opportunities and high-quality language and literature-rich environments.

- 3) Integrate materials, activities and instruction that are grounded in scientifically based reading research to support the development of young children's vocabulary, their ability to hear sounds that make up words, and their understanding of how print and books work and their alphabetic knowledge.
- 4) Use screenings and assessments to determine the skills children are learning in order to prevent reading failure.
- 5) Improve all aspects of an instructional program, including materials, activities, tools and assessments.

For more information about Early Reading First, go to:  
<http://www.ed.gov/programs/earlyreading/index.html> ↗



Iowa Department of Education

<http://www.state.ia.us/educate/ecese/tqt/tc/documents.html>

## CONTRIBUTING TO A GOOD CAUSE...

### Make-A-Wish Foundation

Camanche  
Community School  
District-Camanche  
High School

The Camanche High School Key Club, in cooperation with the Kiwanis, is raising money for the Make-A-Wish Foundation. They are selling bumper stickers and pies from Village Inn and holding a candle sale. §



Representing Camanche High School & Camanche Kiwanis—Front row: Stacy Murphy, Lisa Schultz & Heather Hoge. Back row: Becky Swalve & Pat Haley

Central Community  
School District –  
Welton Elementary  
School

The staff at Welton Elementary in the Central School District is pictured with one of their students, Rachel Zimmer and her mother Denise Zimmer. Rachel was a recipient of a wish from the Make-A-Wish Foundation two years ago.



Rachel Zimmer and her mother Denise pictured with Welton Elementary staff

Throughout this school year, Welton Elementary will be doing a variety of fundraising activities. These activities will be sponsored by the Welton staff and the Building Advisory Committee and will encourage students and families to participate. Some of the activities will include popcorn and cookie sales. The children will also be able to “buy” privileges for a day. Every quarter raised will add up! The staff will be tracking how successful they are by placing a star on the walls of the gym for every student who has participated in the activities. Our motto for the year is “Reach for the stars and help make a child’s wish come true!” §

Central  
Community  
School  
District –  
Central  
High School

The National Honor Society at Central High School is trying to raise funds this year to provide a “wish” for the Make-A-

Wish Foundation. Several students from Central High School’s National Honor Society recently accepted a \$500 donation from Susan Theiling from Marsh Advantage. Their goal is to raise \$5000 to make a child’s wish come true. §



Front left to right—Patricia Kelly, Sarah Leners, Elizabeth Farrell, Rachel McCulloh. Back—Carissa Cheney, Darcie Volkens, Susan Theiling (Marsh Advantage), Maura McDermott & Kelsey Steffens

# Staff Development

## Staff Development Registration Directions

Visit our home page at [www.aea9.k12.ia.us](http://www.aea9.k12.ia.us). Next, look under Staff Development, then click **Staff Development On-Line Registration**.

You are now on your way. You may want to bookmark this address for future use. The following are step-by-step directions to help you navigate the program.

- Click on the large blue words “Logon Here.”
- Enter your User ID and Password. Please follow these directions for this process closely. **Your User ID and Password are the first initial of your first name, first initial of your last name (both lower case) and the last four digits of your social security number with NO spaces.** (Example: If your name is John Smith and your social security number is 123-45-6789, your User ID **and** Password would be js6789). This must be lowercase since the program is case sensitive. Your password is the same as your User ID.
- Click the Logon button, which will return you to the first screen.
- Click on an icon – *View By Alpha, View by Month, or View by Category*.
- Once you have selected the course for which you would like to register, click on the course title link.
- Click on the start date for the course you have chosen (some classes are offered more than once). Make sure you check the status button to be certain the session is still open.
- On the next screen you can review the dates, instructor information, credit options and get a map to the location. If the course is a credit course, you will need to select your credit option. Scroll down the rest of the screen and click on the “Credit Classes” button once you are ready to register. If you are taking a workshop, select the “Workshop Only” button.
- The next screen is for personal data. Once you have verified and added the necessary information, you will go down to the payment portion of the form and select the payment option that works best for you. Options include credit card, personal check, or purchase order. If you select credit card, your account is charged immediately. If you select personal check or purchase order, they must be mailed to Mississippi Bend Area Education Agency, Staff Development Program, 729 21<sup>st</sup> Street, Bettendorf, IA 52722, within seven days or your name will be taken off the class list.
- Finally, click on the “Submit Registration” button. Congratulations! You have just successfully registered for a course on-line. You will receive an email confirmation within minutes. Please remember to log off the system when you are finished. If you need help, please call the Staff Development Department at 563-344-6481. We will be happy to walk you through the process.

**Board of Educational Examiners important numbers and website.....**

- Automated licensure status line: 1-800-778-7856
- Licensure main phone line: 515-281-3245 Fax: 515-281-7669
- Website: [www.state.ia.us/boee](http://www.state.ia.us/boee) Application forms can be downloaded from the web.



## Staff Development Offerings January & February, 2004

<u>Start Date</u>	<u>Course Title</u>	<u>On-Line Category</u>	<u>Credit</u>	<u>Description</u>
<b>January</b>				
01/05/04	Reading Recovery Training II <i>Davenport teachers only</i>	Reading/Language	3	These courses are for Reading Recovery Teachers – in training to understand the theoretical foundation of Reading Recovery and to implement the procedures in order to accelerate learning of individual children who are at-risk of learning to read and write.
1/06/04	Using Technology in the Classroom <i>North Scott teachers only</i>	Technology	1	This course will provide teachers who are not yet proficient with technology the skills they need to master these district competencies. This course is for North Scott Teachers.
1/07/04	Appleworks 6.0	Technology	1	This course will provide teachers who are not yet proficient with technology the skills they need to master district competencies.
1/08/04	Books and Bytes II: More Technology in the Classroom	Technology	1	Learn how to use multimedia programs, such as Kid Pix Studio and HyperStudio to present student learning. Class participants must have basic knowledge of Macintosh computers.
1/12/04	Ventures for Excellence Training	Administration	2	This course provides training to enable participants to identify and measure excellence in prospective as well as current teachers.
1/14/04	Classroom Management Strategies for a New Generation	Teaching Strategies	1	This course addresses current theory in the context of the changing school climate.
1/20/04	Teaching the DCSD Pathways AssessmentUnits	Reading/Language	1	This course is a short review of the pathways to Knowledge Research Model along with its practical application as teachers plan, teach, and evaluate a unit that integrates technology and assesses their students' proficiency in using Pathways.

*Staff Development continued on page 9*

# Staff Development

<u>Start Date</u>	<u>Course Title</u>	<u>On-Line Category</u>	<u>Credit</u>	<u>Description</u>
1/22/04	Reading Recovery II	Reading/Language	3	This course is one of a three part series which makes up the year-long study. This course is for Reading Recovery teachers.
1/27/04	Library Skills and Information Literacy	Media	1	This course will show how a library media program can increase student achievement.
1/31/04	Algebraic Thinking Academy Grades 3-5	Mathematics	1	This course will provide elementary school teachers an in-depth review of the math content standards for algebra, including best practices in: strategies, assessments, lesson designs and less and lesson demonstrations related to it.
<b><u>February</u></b>				
2/06/04	Human Relations	Learning Environment	3	This course is approved by the State Department of Education to meet the Human Relations requirement for teachers recertification. Special emphasis is given to the elimination of prejudice, stereotyping and discrimination in the classroom are given special emphasis.
2/10/04	Books and Bytes: Technology in the Classroom	Technology Integration	1	This class will explore strategies for infusing technology in the elementary classroom by demonstrating a variety of software programs, such as Kid Pix Studio Deluxe, HyperStudio.
2/27/04	Neural Webbing III	Technology Integration	3	The course is compilation of information and data that is educationally important. The focus will be on learning about this research and how to incorporate it into the classroom.

## Workshops

### **January**

1/28/04 CD Burning  
 1/07/04 IntelliTools: IntelliPics Studio  
 1/27/04 PowerPoint Software (For Beginners) Win & Mac  
 1/23/04 Switch Activities for Older Students  
 1/30/04 Tucker Signing Strategies for Reading  
 1/27/04 United Streaming

### **February**

2/19/04 AlphaSmart 3000  
 2/20/04 Beginners PowerPoint  
 2/13/04 Boardmaker - Beginning  
 2/13/04 Boardmaker – Digital Pictures  
 2/24/04 Clipart.com and AP Multimedia Archive  
 2/12/04 Cowriter 4000  
 2/17/04 DynaVox: Getting Started  
 2/24/04 Excel Elementary (Win & Mac)

2/04/04 IntelliTools: Free Web Activities  
 2/10/04 Kurzweil 3000  
 2/06/04 PLA – Teaching and Learning Mathematics Through Lesson Study  
 2/09/04 Read and Write v. 6 Gold  
 2/06/04 Speech to Speech Relay  
 2/05/04 Spring Law Conference  
 2/11/04 WYNN

# Media Center Resources

## New Materials

### **VIDEO LIBRARY**

The following are new materials available from the Video Library. If you wish to check out any of the materials listed below, please send your request to the Video Department, use the Phone Book, D/Max or Web/Max systems, or call 1-800-947-2329 ext. 6464 or dial direct, 563-344-6464.

NUMBER	TITLE	LEVEL
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### **NEW VIDEOS**

646	Love-All That And More	SA
647	Treffpunkt Berlin Deutsch Aktuell 2	JS
648	A Talk With Lois Lowry	IJ
649	A Talk With Linda Sue Park	IJ
650	A Talk With Pam Munoz Ryan	IJ
651	Starting Out With Food Safety	SA
652	Ensuring Proper Personal Hygiene	SA
653	Purchasing, Receiving, And Storing	SA
654	Preparing, Cooking, And Serving	SA
655	Cleaning And Sanitizing	SA
656	Take The Food Safety Challenge	SA
657	Take The Food Safety Challenge (Spanish Version)	SA
658	Creating A Menu That Sells	SA
659	Stand Firm Against Nazi Assault	IJS
660	Marion's Triumph	IJS
661	Teen Suicide: Facts And Prevention	IJSA
662	Bread Comes To Life	PIJS
663	Numbers & Quantities	PI
664	The Alphabet	PI
665	Shapes & Colors	PI
666	Body Parts & Grooming	PI
667	Animals, Birds, & Fish	PI
668	Things In A Day	PI
669	Getting Ready	PI
670	Spelling	PI
671	A Day At School	PI
672	Let's Go To....	PI
673	The Science Of Climatology	IJS
674	The Impact Of Global Warming	IJS
675	Creation: The Promise Of Stem Cells	IJS
676	Predictor: Genetic Screening	IJS
677	New Blood	IJS
678	Tainted Blood	IJS
679	Our Country's Flag	
680	Homeless In America	PIJS

### **RECORDED BOOKS**

42152	All American Girl	JSA
42153	The Beloved Dearly	JSA

42154	Blizzard!	PIJSA
42155	Breathing Underwater	JSA
42156	Double Fudge	IJSA
42157	Fair Weather	JSA
42158	Falling Angels	JSA
42159	Girl In Hyacinth Blue	JS
42160	The Land	JSA
42161	Make Lemonade	JSA
42162	Matilda Bone	JSA
42163	The Mouse And His Child	IJSA
42164	Sabriel	JSA
42165	Sacajawea	JSA
42166	The Seeing Stone	JSA
42167	A Week In The Woods	JSA
42168	City Of The Beasts	JSA
42169	Catalyst	JS
42170	Firehouse	JS
42171	Lirael	JS
42172	Pictures Of Hollis Woods	IJS
42173	The Prince And The Pauper	IJS
42174	A Single Shard	IJS
42175	What Would Joey Do?	IJS
42176	Walden	SA

### **DVD'S**

47127	Cuba Trading With The Enemy	S
47128	The Working Body	IJS
47129	The Thinking/Feeling Body	IJS
47130	Using Your Body	IJS
47131	Looking After Your Body	IJS

### **CD'S**

82158	Project-Based Learning With Multimedia	A
82159	Demystifying Data	A
82160	Wildlife Forever	
82161	Iowa's Natural Landscape	IJS
82162	ASCD 58th Annual Conference Top 10 CD's	A

### **PROFESSIONAL VIDEOS**

90267	The Multiple Intelligences Of Reading And Writing	A
90268	Think Nonfiction	A
90269	Data Exploration: A Journey To Better Teaching And Learning	A
90270	Differentiated Instruction	A
90271	Strategy Instruction In Action	A
90272	Thoughtful Reading	A
90273	Talking About Writing	A
90274	Number And Operations Pt 1 Building A System Of Tens	A

# Media Center Resources

## New Materials

<u>NUMBER</u>	<u>TITLE</u>	<u>LEVEL</u>			
90275	Explorations Algebra, With the TI-83 Plus	A	11795	Ruby Holler	I
90276	Implementing A Reading Program In Secondary Schools	A	11796	Robert and the Lemming Problem	PI
90277	Pathways To Lifelong Learning	A	11797	Rap A Tap Tap	P
90278	ICN Meeting 9-4-03	A	11798	Pot That Juan Built	P
90279	The Gift	A	11799	Pluto	PI
90280	6 & 1 Trait Writing A Model That Works	A	11800	7x9=Trouble!	P
90281	Let's Talk About PLC: Getting Started	A	11801	When Marian Sang	P
			11802	What a Great Idea	I
			11803	Thief Lord, The	I
			11804	Hunter, The	P
			11805	Hungriest Boy in the World, The	P
			11806	Himalaya	P
			11807	Favorite Children's Stories From China & Tibet	I
			11808	Emperor's New Clothes, The	P
			11809	Demon in the Teahouse, The	J
			11810	Daisy Comes Home	P
			11811	Chinese New Year	P
			11812	Chinese New Year	P
			11813	Boy Who Drew Cats, The	P
			11814	Bitter Dumplings	P
			11815	All The Way to Lhasa	P
			11816	Bells Goes to the Fair	PI
			11817	Everest From Avalanche to Zopkio	J
			11818	Yoshi's Feast	P
			11819	Yoko's Paper Cranes	P
			11820	The Way We Do it in Japan	P
			11821	Warlord's Puzzle, The	I
			11822	Shipwrecked; True Adventures of a Japanese Boy	I
			11823	Moonbeams, Dumplings & Dragon Boats	PI
			11824	Mommy Far, Mommy Near	PI
			11825	I Love You Like Crazy Cakes	P
			11826	I Live in Tokyo	P
			11827	My Life, Take Two	J
			11828	Farewell Symphony, The	P
			11829	Pictures at an Exhibition	PI
<b><u>NEW MEDIA EQUIPMENT</u></b>					
44994	Quick Cam Pro	A			
<b><u>MEDIA KITS</u></b>					
8043	Here's Looking At You	JS			
<b><u>K-12 BOOKS</u></b>					
11764	Girl Called Boy, A	J			
11765	Georgia O'Keeffe	PI			
11766	Frogs Sing Songs	P			
11767	Frida	P			
11768	Ella Fitzgerald	P			
11769	Duck on a Bike	P			
11770	Don't Slurp Your Soup	PI			
11771	Crandall's Castle	I			
11773	Coming to America; A Muslim Family's Story	PI			
11774	Cat Count	P			
11775	Bud	P			
11776	Bear Snores On	P			
11777	Alphabet Under Construction	P			
11778	Pictures of Hollis Woods	I			
11779	My Friend Rabbit	P			
11780	Muncha! Muncha! Muncha!	P			
11781	Mercury	PI			
11782	Marcos Colors	P			
11783	Madlenks's Dog	P			
11784	Inventing the Future	I			
11785	I Stink!	P			
11786	I Pledge Allegiance	P			
11787	Happy Birthday Lula	P			
11788	Gossie & Gertie	P			
11789	Goomey Bird Greene	PI			
11790	Take Two, They're Small	PI			
11791	Surviving the Applewhites	I			
11792	Sound That Jazz Makes, The	P			
11793	Slowly, Slowly, Slowly, Said the Sloth	P			
11794	Signers-Declaration of Independence	I			

**Visit our Homepage**  
<http://www.aea9.k12.ia.us>



# Media Center Resources

## Professional Library

The following are new materials available from the Professional Library. If you wish to check out any of the materials listed below, please send your request to the Professional Library, use the Phone Book, D/Max or Web/Max systems, or call 1-800-947-2329 or dial direct (563) 344-6451.

<b><u>Booking #</u></b>	<b><u>Title</u></b>	<b><u>Author</u></b>
<b><u>Administration</u></b>		
AD93111	Professional Portfolios for Teachers: A Guide for Learners, Experts, and Scholars	Wilcox, B
AD93240	Handbook on Teacher Evaluation: Assessing & Improving Performance	Strong, J
AD93253	Holistic Accountability: Serving Students, Schools, and Community	Reeves, D
AD93254	Large-Scale Assessment: Dimensions, Dilemmas, and Policy	Kifer, E
AD93256	Essential Assessment Concepts for Teachers & Administrators	McMillan, J
<b><u>Career Education</u></b>		
CE93234	Effective Methods of Teaching Business Education in the 21st Century	Rader, M
<b><u>Curriculum</u></b>		
CU93109	Interactive Assessment: Teacher, Parents, and Students as Partners	Tierney, R
CU93115	Questioning Makes the Difference	Johnson-Farris, N
CU93116	Active Questioning: Johnston, N	
CU93230	End of Homework: How Homework Disrupts Families, Overburdens Children, and Limits Learning	Kralovec, E
CU93260	Multilingual Education in Practice	Schecter, S
CU93261	Designs for Active Learning: A Sourcebook of Classroom Strategies	Gradowski, G
CU93426	Online Teaching Guide: Handbook of Attitudes, Strategies, & Techniques for the Virtual Classroom	White, K
<b><u>Guidance</u></b>		
GU93230	Boys Will Be Men: Raising Our Sons for Courage, Caring, Community	Kivel, P
GU93247	Personal Persistence, Identity Development, and Suicide	Chandler, M
GU93250	Personality & Development in Childhood: A Person-Centered Approach	Hart, D
GU93386	My Sisters' Voices: Teenage Girls of Color Speak Out	Jacob, I
<b><u>Language Arts</u></b>		
LA93245	Inspiration (software) in Language Arts	Chase, M
LA93264	Because Writing Matters: Improving Student Writing in Our Schools	Nagin, C
LA93289	Reading and Writing Genres	Buss, K
LA93291	Nonfiction Craft Lessons: Teaching Information Writing K-8 Literature	Portalupi, J
LI93235	Connecting Boys with Books: What Libraries Can Do	Sullivan, M
LI93242	Read It Again: Standards-Based Literature Lessons for Young Children	Ayers, L
<b><u>Science</u></b>		
SC93241	Conserve Water: An Educator's Guide grades 6-12	
SC93245	Inspiration (software) in Science	Madar, B
<b><u>Social Studies</u></b>		
SS93224	33 Things Every Girl Should Know About Women's History	Bolden, T

# Career Opportunities

## Position Openings

### Kewanee High School

Applications are being accepted for the following position:

- Science Instructor/Chemistry & Physical Science

If interested, please contact: Bob Lagerblade, Superintendent, Kewanee, Illinois.

Phone: (309) 853-3341

### Prairie Lakes Area Education Agency

Prairie Lakes AEA has school improvement consultant positions available in two content areas – reading and math. Positions can be full-time or part-time, and open immediately or to begin July 1, 2004.

*If interested, send a detailed letter of application, resume with references, transcripts (master of arts degree required) and Iowa teaching license to: Donna Bryan, Prairie Lakes AEA, 1235-5th Ave. S., Fort Dodge, Iowa 50501.*

### Bettendorf Community School District

Applications are being accepted for the following positions:

- Guest Teachers/Substitute Teaching Positions—Grades K-12
- Substitute Para Educators for Special Needs Students
- Elementary School/Early Childhood Special Education Teacher
- Substitute Para Educators

*Interested persons may apply at the Bettendorf Community School District Ray Stensvad Administration Center, 3311 Central Avenue, Bettendorf, Iowa*

- High School Director of Forensics/Schedule D Assignment

*Contact Bettendorf High School, 3333-18th Street, Bettendorf, Iowa 52722*

Central Community School District Applications are being accepted for the following positions:

- Early Childhood Special Education Teacher at Ekstrand
- Curriculum Director

*If interested, please send a letter of application, resume, copy of unofficial transcripts and a completed application form to: Central Community Schools, c/o Gayle Pepmeier, Superintendent's Secretary, P.O. Box 110, DeWitt, Iowa 52742.*

Clinton Community School District Applications are being accepted for the following positions:

- Substitute Teachers
- SCI Special Education Teacher (3rd–4th grades floating)
- TITLE I Teacher (part-time position)
- Classroom Assistants – Must have AA degree or equivalent college hours
- Substitute Assistants

*Send letter of application, resume and have credentials and transcripts forwarded to: Clinton Community School District Administrative Office, 600 South 4th Street, Clinton, Iowa 52732.*

### Columbus Community School District

Applications are being accepted for the following positions:

- High School Long-term Substitute Spanish Teacher

*Send letter of application, resume and have credentials and transcripts forwarded to: Ms. Christy Rueckert, Personnel, Columbus Community School District Administrative Office, 1210 Colton Street, Columbus Junction, Iowa 52738.*

### Davenport Community School District

Applications are being accepted for the following positions:

- Elementary Library Media Specialist
- Elementary Special Education – Multi Cat – Res.
- Intermediate Spanish 6 – 8

- Intermediate Special Education – BD Self Contained
  - High School Special Education BD
  - Special Education – Multi Cat – SCI
  - Special Education – Multi Cat – SCI
  - Para Educators (Teacher Aides)
  - Substitute Para Educators
- Send letter of application, resume and have credentials and transcripts forwarded to: Rita Watts, Director of Human Resources Services, Davenport Community Schools, 1606 Brady Street, Davenport, Iowa 52803-4714.*

### Maquoketa Community School District

Applications are being accepted for the following positions:

- Middle School Family Consumer Science Instructor
- Behavior Disorder Teacher Associate/Briggs Elementary

Anticipated Vacancies:

- Community Connection Briggs Elementary Site Coordinator
  - Community Connection Middle School Site Coordinator
- Send letter of application, resume and have credentials and transcripts forwarded to: Maquoketa Community School District Administrative Office, 612 South Vermont Street, Maquoketa, Iowa 52060. For more information, contact Theresa Trenkamp: <mailto:ttrenkamp@mail.ms.maquoketa.k12.ia.us>*

### Pleasant Valley Community School District

Applications are being accepted for the following positions:

- Substitute Teachers (K-12)
- Substitute Educational Aides
- Substitute Interpreter

*If interested, please call (563) 332-5550 for a district application. Send letter of application, resume and have credentials and transcripts forwarded to: Dr. James R. Spelhaug, Superintendent, Pleasant Valley Community School District Administrative Office, P.O. Box 332, Pleasant Valley, Iowa 52767*

## Monthly Diversity Topics

*Sponsored by  
The Equity Committee*



All sessions will be from 3 – 4 p.m.  
at the Mississippi Bend  
Area Education Agency  
in Bettendorf

Friday, January 23  
Racial Profiling  
*Officer Meier*

Look for future meeting dates in 2004.

## 27th Annual Author Conference

The 27th Annual Author Conference, *Books Have It...So Do We*, will be held on Saturday, March 13, 2004 at Kennedy High School in Cedar Rapids, Iowa. The conference is sponsored by the Cedar Rapids Community Schools. The cost is \$40. This year's guest authors include: Toni Buzzeo, Paul Brett Johnson and Pam Mu Oz Ryan. For more conference information, contact:

Gayle Kelley  
c/o Garfield Elementary School  
1201 Maplewood Drive, NE  
Cedar Rapids, Iowa 52402  
Email: [gkelley@cr.k12.ia.us](mailto:gkelley@cr.k12.ia.us)

## Diversity Conference

The Mississippi Bend Area Education Agency and CADS (Center for Alcohol and Drug Services) are co-sponsoring a one-day Diversity Conference on Tuesday, June 8, 2004 at The Lodge in Bettendorf. Stephen G. Peters, author of "Inspired to Learn – Why We Must Give Children Hope," will be presenting the keynote address that morning at 9:00 a.m. He will also be conducting a follow-up during one of the break-out sessions later in the day. More information about the Diversity Conference will be available as the Committee finalizes arrangements. Please be sure to mark your calendars for this opportunity to attend a workshop focused on the primary and secondary dimensions of diversity, designed to engage participants in on-going dialogue leading to understanding and mutual respect in pursuit of improved student learning.

## Preparing for Success

The second of a three part free ICN educational series, "Preparing for Success," will be held for students with disabilities preparing for post-secondary education on February 3, 2004 from 9 – 10 a.m. The topic of the February 3rd session is "Apprenticeships in the Trades: What, How, Why, Etc." The series is sponsored by the the Mississippi Bend Area Education Agency's Transition Services and the Parent Educator Connection Program. It will be held at most area high schools as well as several additional sites. For more information, contact Jane Rock at ext. 6288.



## Teachers' Helper Store



*Hours: Monday through Friday  
7:30 a.m. to 4:30 p.m.*

We have a new poster display to make your browsing easier and if you don't see what you're looking for we can order it and deliver it to you at your school!

For your convenience, we accept phone, fax, and email orders:  
Phone: 800-947-2329, ext. 6422  
or (563) 344-6422  
Fax: (563)359-5967  
Email: [lroberts@aea9.k12.ia.us](mailto:lroberts@aea9.k12.ia.us)

# What's Happening in the Learning Center

## January

1	Agency Closed
2	Agency Closed
7	Evaluator Training BiState
	IntelliPics Studio Workshop
8	Superintendents Meeting Substitute Authorization Parents as Teachers/Parents Night
9	Principals' Leadership Academy
10	Drake Class 280
11	Drake Class 280
12	Ventures for Excellence
13	Ventures for Excellence Substitute Authorization Class
14	Board Meeting Early ACCESS
15	Music, Drama & Visual Arts Workshop
16	DDL Training
20	Evaluator Training
21	DDL Training
22	Technology Coordinators Substitute Authorization Class
23	DDL Training

24	Drake Class 218
25	Drake Class 218
27	Evaluator Training
28	Learning Through History G/T CATN
29	DDL Training Substitute Authorization
30	Learning Through History
31	Navigating Algebraic Thinking

## February

2	DDL Training High School Librarians
3	Kurzweil 3000 Workshop
4	Cochlear Implant Workshop G/T CATN Free Intelli/Tools Web Activities
5	Superintendents Meeting Substitute Authorization
6	Human Relations
7	Human Relations
9	Evaluator Training Read & Write Gold Workshop
10	What Works! G/T CATN

	Navigating Algebraic Thinking
11	What Works! Board Meeting Wynn Workshop
12	Parents as Teachers/Parents Night CoWriter Workshop
13	DDL Training Boardmaker Workshop
16	Agency Closed
17	DDL Training Para Educator DynaVox Getting Started
18	DDL Training
19	AlphaSmart 3000
20	Human Relations
21	STOP Class Drake Class 219
22	Drake Class 219 Human Relations
23	Evaluator Training
24	Para Educator
26	Technology Coordinators Ventures in Excellence
27	Ventures for Excellence Human Relations
28	Human Relations

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Head of Information & Support Services — Pat Kirkland  
Print Services

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