

Communicator

SERVING THE SCHOOLS IN JACKSON, CLINTON, CEDAR, SCOTT, MUSCATINE, & LOUISA COUNTIES



September/October
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The mission of the Mississippi Bend Area Education Agency, as an advocate for systemic growth, is to assist schools in providing a quality education by maximizing the potential of each learner through active partnerships and assertive leadership in a climate of mutual respect.

*"Working Together —
Shaping the Future"*

Making Standards Meaningful for Student Achievement



By Jan Miller Yoder, Director of Research and Development

The No Child Left Behind Act of 2001 is designed to improve student achievement and to change the culture of America's schools. Two key principles affect all educators directly: stronger accountability for results and an emphasis on teaching methods that have been demonstrated to work. States and school districts must demonstrate through annual assessments that all students meet high standards. The assessments must measure what children know and can do in reading and math in grades 3 through 8.

Mississippi Bend Area Education Agency launched a new **Curriculum Planning Template** that supports local teachers in mapping out what needs to be taught and mastered at each grade level for reading and math. The website can be accessed on the front page of the AEA website: www.aea9.k12.ia.us or directly at www.integratingstandards.com.

Developing a Curriculum Planning Worksheet: Teachers can create planning worksheets based on selected Grade Level Benchmarks that assist in aligning classroom curriculum and assessments. After reviewing the grade level benchmarks for the standards, check the specific grade level benchmarks to be taught, then press 'Create Worksheet'.

The resulting worksheet will list the selected grade level benchmarks along with the suggested **vocabulary**, **information**, and **skills** students need to master at that grade level. For schools using the Iowa Tests of Basic Skills (ITBS) or the Iowa Tests of Educational Development (ITED) to assess grade level skills, a key has been provided to assist in selecting essential or core skills. Benchmarks assessed on the ITBS/ITED are indicated. Asterisks indicate how often a benchmark appears on the ITBS/ITED: *(1-2 questions) **(3-5 questions) or *** (more than 5 questions).

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Features

Integrating Standards, continued

For example, for Math, Grade 4, **Standard 2** students should understand and apply concepts of numbers and operations. Using the Curriculum Planning Worksheet, teachers can determine that there are more than 5 questions on the ITBS for the grade level benchmarks. **Vocabulary** and **Information** are aligned to the grade level benchmarks, along with the **Skills** students

should be able to perform. Currently, skills related to the ITBS are noted. Shortly, skills aligned to ICAM and the New Standards will be identified. If teachers want additional information about a standard or additional student activities for increasing understanding, check out the Learning Strategies link.

The math and reading standards aligned to ITBS and ITED are available for K-12, including the curriculum planning template.

Interval Benchmark 3: Computes fluently and makes reasonable estimates				
Grade Level Benchmark	Vocabulary	Information	Skills	Classroom Resources
a: Performs operations with whole numbers, fractions, and decimals ITBS ***	<ul style="list-style-type: none"> • fraction • numerator • denominator • mixed number • whole number • improper fractions 	<ul style="list-style-type: none"> • Knows addition, subtraction, multiplication, and division facts • Knows adding fractions or decimals produces a larger number • Knows subtracting fractions or decimals produces a smaller number • Knows multiplying a whole number, fraction, or decimal by a fraction or a decimal produces a smaller number 	<ul style="list-style-type: none"> • Multiplies by one-, two-, or three-digit numbers (ITBS) • Checks multiplication by changing the order of the factors • Checks division by multiplying • Divides dividends up to four-digits by one-digit divisors (ITBS) • Uses different formats to write division problems • Adds and subtracts fractions • Adds and subtracts decimals • Converts between mixed numbers and fractions • Divides dividends up to four-digits by two-digits 	(View Learning Strategies)

Coming soon: Teachers will be able to assess students on the math benchmarks to determine how well their students understand the standards by grade levels. This fall, the AEA will be asking teachers to respond to a survey regarding standards implementation into their curriculum. The survey will help teachers self assess how well their curriculum is aligned to what is being assessed and what is being expected of their students.

The Integrating Standards Website is used by teachers across the nation and Iowa. To date, there have been 26,487 visitors to the site. Check it out. For more information on the Integrating Standards, contact Dr. Jan Yoder, Research and Development ([jyoder@aea9.k12.ia.us](mailto: jyoder@aea9.k12.ia.us)) or Dr. Ed Gronlund and the Quality Learning Consultants.



Looking for information?



You can find what you're looking for on the Mississippi Bend AEA website at www.aea9.k12.ia.us

- A complete listing of all Agency services and staff
- Integrating Standards
- Information on workshops
- Staff Development... search for classes or register online
- Communicator
- Media materials/resources
- Links, listservs and bulletin boards
- ...and much, much more!

Two mergers now give Iowa a dozen AEAs

The number of Iowa area education agencies dropped from 15 to 12 on July 1 when two AEA mergers became official.

AEA 2 (Clear Lake), AEA 6 (Marshalltown), and AEA 7 (Cedar Falls) merged to become AEA 267. Its central office is in Cedar Falls, and it has regional sites in Clear Lake and Marshalltown. AEA 3 and 5 merged into AEA 8, which has its main office in Fort Dodge, former home of AEA 5. AEA 3 had been located in Cylinder, near Emmetsburg.

In addition, some AEAs are sharing services and personnel. For example, AEAs 15 and 16 share the same chief administrator, Joe Crozier. Declining student enrollment is one of the factors for mergers and sharing agreements.

Keystone AEA 1
Elkader
Students: 40,000
Area: 5,506 square miles

Heartland AEA 11
Johnston
Students: 124,000
Area: 6,594 square miles

AEA 267
Cedar Falls
Students: 72,000
Area: 8,945 square miles

Western Hills AEA 12
Sioux City
Students: 33,500
Area: 3,802 square miles

AEA 4
Sioux Center
Students: 13,500
Area: 2,526 square miles

Loess Hills AEA 13
Council Bluffs
Students: 35,000
Area: 4,615 square miles

Prairie Lakes AEA 8
Fort Dodge
Students: 38,000
Area: 8,072 square miles

Green Valley AEA 14
Creston
Students: 11,800
Area: 3,927 square miles

Mississippi Bend AEA 9
Bettendorf
Students: 56,000
Area: 2,440 square miles

Southern Prairie AEA 15
Ottumwa
Students: 23,800
Area 4,756 square miles

Grant Wood AEA 10
Cedar Rapids
Students: 68,000
Area: 4,363 square miles

Great River AEA 16
Burlington
Students: 19,000
Area: 1,604 square miles

Vilsack Visit to Columbus Junction for Iowa Stories 2000

The Mississippi Bend Area Education Agency sponsors Iowa Stories 2000, a literacy initiative created by the First Lady of Iowa, Christie Vilsack.

During the month of May, 2003, she began distributing a children's book to Iowa's kindergartners. By the end of the academic school year, every Iowa kindergartner received their very own book. Christie Vilsack made appearances at selected elementary schools in each AEA across the state to present kindergartners with their books.

On May 7, 2003, Christie Vilsack and a representative from the Mississippi Bend AEA, Nancy McIntire, Assistant Coordinator: Quality Learning, were at Columbus Community Elementary School in Columbus Junction, Iowa to present kindergartners with this year's book, "Bells Goes to the Fair," written by Iowa author Susan Knapp.



Iowa Stories 2000 was created to encourage cooperation and support between local public libraries and school media centers. The task force works together to find the literacy overlaps and gaps and to ensure that all communities are servicing the literacy needs of all generations. The other component of the literacy initiative is the distribution of a children's book to all of Iowa's kindergartners. Donations from various sponsors made this book possible.



SUBSCRIBE NOW!

Subscribe to the Staff Development Update listserv and you will receive bi-monthly news of Staff Development courses, workshops and classes by pulling up your own email. It is simple, just go to: <http://www.aea9.k12.ia.us/maillistinfo.html>

Media Center Resources

AEA Online Resources for 2003 – 2004 School Year

Studying countries and want to know about that country's temperatures, precipitation, degree days, or snowfall? AccuWeather.com Premium can help you. Interested in the latest weather forecast day by day, or hour by hour? AccuWeather.com Premium's unique hour-by-hour forecasts and past historical weather data can give you insight into the weather that's on the horizon. The Hour-by-Hour forecasts show you the weather conditions for every hour in the next 15 days. AccuWeather.com Premium also gives you access to the entire climatological database of over 1000 US stations. for any period of time from 1992 to yesterday. Check this online resource out by simply pointing your browser to <http://premium.accuweather.com>. School and remote access can be activated by clicking on members and using the following login and password. Login: aea09 Password: 09

eLibrary

eLibrary is the perfect resource for delivering full-text and multimedia reference essentials. The new, updated easy-to-use interface makes research easy. Students find the answers they need from more than 1,000 full-text magazines, newspapers, books, and transcripts—plus thousands of maps, pictures, web links, and audio/video files. **Targeting Your Searches**—eLibrary has 6 different media available for research. Every search on eLibrary automatically recovers documents from all 6 media types. For more focused results, teachers may elect to show students how to limit searches to a specific media type(s) that would be most appropriate for that topic/issue:

1. **Newspapers (250)**—most useful for current events searches: war on terrorism
2. **Magazines (537)**— most useful for current information on a variety of interesting topics: the human genome; Bush vs. Gore in Florida; censorship
3. **Maps (5,300+)**—current and historic; most useful when studying countries, states, battles, topography and earth physical features; print them for class assignments
4. **Photos (700,000+)**—with captions, support almost all types of research, especially in K-6; most useful in PowerPoint presentations

5. **Transcripts (72 TV & Radio News Shows)**—most useful for current events and especially interviews (primary resources) of experts and other famous people
6. **Books (165)**—many of these are accessed through the Reference Desk feature; includes titles such as *World Book Encyclopedia*, *Columbia Encyclopedia*, *The World Almanac*, *The World Fact Book*, and *Webster's Dictionary & Thesaurus*.

See your building media specialist for details on login and passwords for school and home access.



*unitedstreaming*TM

Did you know that you could enhance your lessons with 20,000 video clips—right now?

Mississippi Bend AEA Media Services is proud to provide you with *unitedstreaming*TM— a web-based digital video delivery system from United Learning. *unitedstreaming* is the largest and most current library of K-12 digital video/video clips available today. From core-curriculum subjects to health and guidance—there's something for everyone—and all video is correlated to state standards!

Discover *unitedstreaming*TM!

- unitedstreaming*'s high-quality content is from award-winning producers such as United Learning, The Shoah Foundation, Discovery Channel School, Standard Deviants, Weston Woods, TV Ontario, Environmental Media, Rainbow Educational Media and Sunburst Technology.
- Video titles are constantly added throughout the year!
- unitedstreaming* is an evaluated resource. A recent scientific evaluation showed an increase in test scores of 12.6% (on average) by students who were instructed using *unitedstreaming*.

Useful Features!

- Search video library by: keyword, subject area, grade level, state standards, new releases, all available titles and specific producers.
- Choose from a full video title or short concept clips to stream and/or download for classroom instruction or for use in multimedia presentations.
- Access a calendar of historical events directly linked to video clips.
- Create your own 'Playlists' to bookmark video clips for quick and easy use in lesson planning or in the classroom.

Media Center Resources

Online Resources, continued

Here's How to Begin...

- Go to [www.unitedstreaming.com]
- Enter your Passcode (*see your building media specialist*) to create a username and password. Each time you wish to use *unitedstreaming*, enter your newly created username and password, rather than entering the passcode again. Your passcode [your username and password]
- Search for video title(s) that you wish to view. The results of your search will be displayed in a list.
- Click on the blue, underlined title of the video you wish to view.
- The full video and the concept clips it is segmented into will appear.
- Select a media type: Windows Media Player™ (for PC) or QuickTime™ (for MAC).
- Click 's' to stream the video clip or 'd' to download the video clip. Downloading permitted only during school hours.
- If you need further instruction click on 'HELP' at the top of your screen. Always feel free to call a member of the United Learning implementation team at 800-323-9084 to get a personal tour of *unitedstreaming*.

For additional information contact the Mississippi Bend AEA, Nancy McIntire, Assistant Coordinator: Quality Learning at 1-800-947-2329, ext. 6455, (563)344-6455 or email at: nmcintire@aea9.k12.ia.us.



AccuNet/AP Multimedia Archives

This database of Associated Press Archive allows teachers and students to incorporate information from AP stories, photos and sound into their reports, term papers and presentations.

- Associated Press Photos – Over 750,000 photos from the 1840s until moments ago
- Full-text Articles – Over 700,000 full-text articles from the Associated Press
- Audio Clips – Over 500,000 AP audio clips from as early as the 1920s
- Graphics – Charts, graphs, tables and maps from the Associated Press

Atomic Learning

Atomic Learning is an electronic help desk and training system for your computer applications. Atomic Learning breaks down your favorite software programs into fast-loading tutorials played right over the Internet. Designed for K-12, Atomic Learning covers all the standard applications like Office and many popular K-12 applications such as Kidspiration, KidPix, Hyperstudio and more.

Clipart.com

A collection of over 2.5 million searchable clip art, photos, images, fonts, and sounds that may be used in teacher created instructional materials such as vocabulary and concept development, newsletters, student assignments, multimedia presentations, web pages and more...

EBSCOhost Online Databases

EBSCO is the largest school subscription agency of print periodicals for elementary, middle and high school. These resources provide excellent coverage of science, health, multicultural issues, music, politics, history, geography, etc. All schools will have access to the products listed below

Full-text periodicals, newspapers and reference tools for students:

- Over 2,800 periodicals for student research
- 88,000+ biographies
- Over 91,000 photos, maps, flags (Image Collection)
- 205 full-text newspapers and newswires (national & international)
- 76,000+ primary source documents
- Lexile reading levels identified for magazine articles

Full-text education journals for teachers: Full-text for over 515 journals covering information on everything from children's health and development to cutting-edge pedagogical theory and practice.

World Book Online

Continuously updated, World Book Online is rated as the best encyclopedia in School Library Journal's annual review of electronic encyclopedias ("Digital Encyclopedias," SLJ, November 2002, v. 48 n. 11, pp. 58-68). World Book Online includes all the articles from the 22-volume print set plus over 18,000 additional new and historic online-only articles, as well as more than 9,500 pictures and maps, 115 videos and animations, 9,300 sounds, 129 panoramic 360° views and more than 100 simulated historic web sites. World Book Online provides 60,000 cross-referenced links and 248,000 hyperlinked dictionary definitions.



AEA Online Resources

Recent research studies at the state and national level have documented the link between strong school library media programs and reading achievement. One of the key

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Media Center Resources

Online Resources, continued from page 5

characteristics of strong library media programs identified in **Make the Connection**¹ is a professionally trained staff who embrace networked information technologies. The library media center of today is no longer just a physical location. It is a gateway to networked information resources including licensed databases and multimedia resources.

To assist school library media programs in linking students to an array of information, the AEA's in the state of Iowa have purchased **EBSCOhost** and **Accunet AP Multimedia Archive** for the past two years. This purchase was negotiated by the Iowa Educators Consortium for less than 90% of the list cost.

We are pleased to announce that *three additional products* will be added this fall to this menu of choices to support K-12 efforts to increase academic achievement for all students. These products provide 24/7 access to a huge array of information for teachers and students at school and at home!

If you would like additional information, contact the Mississippi Bend AEA, Nancy McIntire at (563)344-6455 or 800-947-2329 ext.6455.

¹*Make the Connection: Quality School Library Media Programs Impact Academic Achievement in Iowa.* Marcia J. Rodney, Keith Curry Lance, Cristine Hamilton-Pennell. A Research Project by Iowa Area Education Agencies, 2002. Downloadable at: <http://www.aea9.k12.ia.us/statewidelibrarystudy.html>



New Materials

Video Library

The following are new materials available from the Video Library. If you wish to check out any of the materials listed below, please send your request to the Video Department, use the Phone Book, D/Max or Web/Max systems, or call 1-800-947-2329 ext. 6464, or dial direct at (563)344-6464.

K-12 Videos

615	PI	Cooling	Way Things Ways
616	PI	Electricity	Way Things Ways
617	PI	Floating	Way Things Ways
618	PI	Friction	Way Things Ways
619	PI	Heat	Way Things Ways
620	PI	Levers	Way Things Ways
621	PI	Magnets	Way Things Ways

622	PI	Musical Instruments	Way Things Ways
623	PI	Photography	Way Things Ways
624	PI	Pressure	Way Things Ways
625	PI	Pumps	Way Things Ways
626	PI	Sensors	Way Things Ways
627	PI	Sinking	Way Things Ways
628	PI	Sound	Way Things Ways
629	PI	Springs	Way Things Ways
630	PI	Telecommunication	Way Things Ways

631	IJS	Bully Sux	
632	S	Gene Technology in Agriculture	
633	JS	Infectious Diseases	
634	JS	Pond, The	
635	S	Properties of Waves, 2nd edition	
636	JS	History of the Atom	
637	A	Character Education: A Trainer's Perspective	
638	JS	Teen Character Education: Respect	
639	JS	Teen Character Education: Responsibility	
640	JS	Teen Character Education: Honesty	
641	JS	Teen Character Education: Integrity	
642	JS	Teen Character Education: Discipline	
643	JS	Teen Character Education: Perseverance	
644	JS	Teen Character Education: Compassion	
645	JS	Teen Character Education: Citizenship	

ICCA 2003 - 2004

10325	I	Mary on Horseback: Three Mountain Stories	
10998	I	Among the Hidden	
11728	I	Surviving Brick Johnson	
11729	I	Everything on a Waffle	
11730	I	Monsters of Morley Manor, The	
11731	I	Million Dollar Kick, The	
11732	I	Ghost in Room 11, The	
11733	I	Belle Teal	
11734	I	Esperanza Rising	
11735	I	Hostage	
11736	I	Love, Ruby Lavender	
11737	I	Star in the Storm	
11738	I	Judy Moody Gets Famous!	
11739	I	Dear Whiskers	
11740	I	School Story, The	
11741	I	Hideout, The	
11742	I	Summer of Riley, The	

K-12 Books

11692	IJ	What the Native Americans Wore	
11693	IJ	Volcanoes and Earthquakes	
11694	IJ	Dr. Seuss	
11695	P	Project Otter	
11696	IJ	A Planet Choking on Waste	
11697	IJ	Underground Railroad, The	
11698	IJ	Gravity	
11699	P	Lightning	

Media Center Resources

K-12 Videos, continued from page 6

11700	P	Pulleys
11701	P	Levers
11702	P	Snake
11703	IJ	Arab Americans, The
11704	IJ	Mexican American, The
11705	P	Bulldozers
11706	IJ	Aztecs, The
11707	P	Gray Wolf, The
11708	IJ	Famous People of Mexico
11709	P	Police Officer
11710	P	Hippos
11711	IJ	Grains
11712	P	All About Shape
11713	P	Sojourner Truth
11714	P	Floods
11715	P	Farm Building
11716	I	Fish
11717	I	Prairie, The
11718	I	Animals of Rivers, Lakes, and Ponds
11719	JS	Stem Cell Research
11720	PI	Talkin' About Bessie: Story of Aviator Elizabeth Coleman
11721	S	Postcards from No Man's Land
11722	P	Noah's Ark
11723	I	Hoot
11724	P	Hondo & Fabian
11725	JS	Bronx Masquerade
11726	JS	Our Boys Speak
11727	IJ	Adventures of Tom Sawyer, The
11743	PI	From Tadpole to Frog
11744	P	Senses, The
11745	PI	How Leaves Change Color
11746	PI	Black Widow, The
11747	P	Deer
11748	I	Velociraptor
11749	P	Concrete Mixers
11750	JS	Sopa De Polo Para El del Adolescente
11751	JS	Parrot in the Oven
11752	PI	Palabras de Piedra/ Words of Stone
11753	PI	Oxford Picture Dictionary for the
Content Areas		
11754	JS	Mundos Sucios
11755	S	Los Suenos de America
11756	IJ	La Familia Tillerman Busca Hogar
11757	J	Julie y los Lobos
11757	J	El Gato Tuerto
11759	JS	Cuando Era Puertorriquena
11760	JS	Arrancame la Vida

Professional Library

The following are new materials available from the Professional Library. If you wish to check out any of the materials listed below, please send your request to the Professional Library, use the Phone Book, D/Max or Web/Max systems, or call 1-800-947-2329, ext. 6451 or dial direct, (563)344-6451.

Administration

AD93004	Monday Morning Leadership: Eight Mentoring Sessions You Can't Afford to Miss Cottrell, D
AD93026	Call to Teacher Leadership Zepeda, S
AD93031	Principal as Instructional Leader (CD and book) Zepeda, S
AD93032	Instructional Supervision: Applying Tools and Concepts Zepeda, S
AD93038	Dealing with Difficult Teachers, 2nd edition Whitaker, T
AD93048	What Great Principals Do Differently: Fifteen Things That Matter Most Whitaker, T
AD93049	101 "Answers" for New Teachers and Their Mentors Breaux, A
AD93058	A Guide to Renewing Your School: Lessons from the League of Professional Schools Glickman, C
AD93059	Mentor's Handbook: Practical Suggestions for Collaborative Reflection & Analysis Correia, M
AD93063	Facilitating with Ease! Step-by-Step Guidebook with Customizable Worksheets on CD-Rom Bens, I
AD93067	Preparing America's Teachers Chruickshank, R
Computer	
CO92916	iTunes, iPhoto, iMovie, and iDVDBible LeVitus, B
CO92919	Mac OS X Jaguar Edition Bible Poole, L
CO92946	Mac OS X All-in-One Desk Reference for Dummies Chambers, M
CO92948	Mac OS X for Dummies, 2nd edition LeVitus, B
CO92949	Teach Yourself Visually Mac OS X v.10.2 Jaguar Maran, R
CO92950	Teach Yourself Visually Access 2002 Maran, R
CO92961	Digital Photography All-in-One Desk Reference for Dummies Busch, D
CO92962	Digital Photography for Dummies, 4th edition King, J
CO92963	iPhoto 2 for Dummies Simmons, C
CO92968	Photoshop 7 All-in-One Desk Reference for Dummies Obermeier, B
CO92970	Photoshop 7 for Dummies Obermeier, B
CO92973	Photoshop 7 Professional Edition Bible McClelland, D
CO92974	Adobe Premiere 6.5 Bible Droblas, A
CO92976	Creating Adobe Acrobat Forms Padova, T
CO92980	Creating Web Graphics for Dummies Smith, B
CO92981	Teach Yourself Visually Dreamweaver MX Warner, J
CO92997	Technically Speaking: Why All Americans Need to Know More about Technology Pearson, G

*“Working Together...
Shaping the Future”*

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Media Resources & Career Opportunities

Professional Library, continued from page 7

CO93021 Just in Time Technology: Doing Better with Fewer
McKenzie, J

CO93080 K-12 School Technology Best Practices
eSchool News

CO93084 Dreamweaver MX Bible Lowery, J

CO93085 Dreamweaver MX for Dummies Warner, J

Curriculum

CU93022 Problems Are the Solution Capra, S

CU93039 Achievement Now! How to Assure No Child is
Left Behind Fielder, D

Guidance

GU93001 Hate Comes Home - Interactive Movie and
Discussion Guide (CD and book) ADL

GU93077 Open Lives, Safe Schools: Addressing Gay and
Lesbian Issues in Education Walling, D

Health

HE93068 Managing Chronic Illness in the Classroom
Wishnietsky, D

Language Arts

LA92996 Literacy Leadership for Grades 5-12 Taylor, R

LA93005 Learning from Teaching in Literacy Education
Rodgers, E

Literature

LI92993 Children's and Young Adult Literature by Native
Americans York, S

Mathematics

MA93056 Little Kids - Powerful Problem Solvers: Math
Stories from Kindergarten Andrews, A

MA93065 Research Companion to Principles & Standards for
School Mathematics Kilpatrick, J

Media

ME92990 Empty Pockets, Full Plates: Effective Budget
Administration for Library Media Specialists
Dickinson, G

ME92992 Learning Right from Wrong in the Digital Age
Johnson, D

ME92995 Authoritative Guide to Kids Search Engines,
Subject Directories, and Portals Haycock, K

ME93002 Ethics in School Librarianship Simpson, C

ME93023 School Library Management, 5th edition
Andronik, C

ME93037 Info Tasks for Successful Learning Koehlin, C

ME93248 Powering Achievement: School Library Media
Program, 2nd edition Lance, K

Reading

RE93007 Reading Essentials: The Specifics You Need to
Teach Reading Well Routman, R

RE93008 Change Over Time in Children's Literacy
Development Clay, M

RE93015 Concepts About Print: What Have Children
Learned About the Way We Print Language?
Clay, M

RE93017 Reading Don't Fix No Chevy's: Literacy in the
Lives of Young Men Smith, M

Position Openings

Bettendorf Community School District

Applications are being accepted for the following
positions:

- High School Alternative Education
- Elementary Special Education Teacher
- Guest (substitute) Teachers

Send cover letter, resume, transcripts and credentials to:
Judith Miller, Director of Human Resources, Ray
Stensvad Administration, 3311 Central Avenue,
Bettendorf, IA 52722

Clinton Community School District

Applications are being accepted for the following
positions:

- Project Director
- Assistive Technology Specialist
- Industrial Arts/Voc. Ed. Auto
- HS Visual Arts (photography emphasis)
- HS Multi-Cat Resource/SCI
- HS & MS BD Teacher
- MS Math Teacher
- MS Moderate Dis. Teacher
- MS Severe & Profound

Please contact: Clinton Community School District,
600 S. 4th Street, Clinton, IA 52732.

Columbus Community School District

Applications are being accepted for the following
positions:

- Preschool Teacher
- Title One Teacher

Please contact: Ms. Christy Reuckert, Personnel
1210 Colton Street, Columbus Junction, IA 52738.
Phone: (319)728-2911

Davenport Community School District

Applications are being accepted for the following
positions:

- Art
- Library Media Specialist
- Pre School 2 year olds
- Special Ed. - Multi Cat - Res.
- Counselor
- Language Arts
- French
- Music
- Nurse
- Spanish
- Special Ed. - BD Self Contained
- Chemistry/Biology

Career Opportunities

Career Opportunities, continued from page 8

- Special Ed. - Multi Cat - SCI.
- Vocal Music

Applicants must complete an online application and request the notification be sent to Linda McClurg, Director of Human Resources at the Davenport Community School District. The website address is: <http://www.davenport.k12.ia.us/-dcsd/jobs/index.htm#CERTIFIED>

Louisa-Muscatine Community School District

Applications are being accepted for the following positions:

- K-3 - .5 Reading, .5 Math (Reading endorsement HIGHLY desired).

Please contact: Superintendent of Schools, Louisa-Muscatine Community School District, 14478 170th Street, Letts, IA 52754.
Phone: (319)726-3541

Maquoketa Community School District

Applications are being accepted for the following position:

- MS Family Consumer Science Instructor
- Elementary Physical Education Instructor

Please contact:
Maquoketa Community School District
612 S. Vermont Street
Maquoketa, IA 52060
(563)652-4984

Muscatine Community School District

Applications are being accepted for the following positions:

- WMS Special Education
- WMS PE

Please contact: Human Resources, Muscatine Community School District, 1403 Park Avenue, Muscatine, IA 52761.

Pleasant Valley Community School District

Applications are being accepted for the following positions:

- Elementary Counselor
- *Coaching and other extra-curricular assignments available

If interested, please call (563) 332-5550 for a district application. Send letter of application, resume and have credentials and transcripts forwarded to:

Dr. James R. Spelhaug, Assistant Superintendent
Pleasant Valley Community School District
P.O. Box 332
Pleasant Valley, IA, 52767
<http://www.pleasval.k12.ia.us>

Mississippi Bend Area Education Agency

Applications are being accepted for the following positions:

- Program Leader - Tech Prep & Perkins
 - Parents As Teachers Early Childhood Educator
- Please contact: Human Resources, Mississippi Bend Area Education Agency, 729 - 21st Street, Bettendorf, IA 52722
Phone: (563)359-1371 or 1-800-947-2329.



Teachers' Helper Store

**Hours: Monday through Friday
7:30 a.m. to 4:30 p.m.**



Conveniently located in the Media Materials Distribution Center of our Bettendorf office.



For your convenience, we accept phone, fax, and email orders:

Phone: 800-947-2329, ext. 6422 or (563)344-6422
Fax: (563)359-5967
Email: lroberts@aea9.k12.ia.us

We gladly accept:

Visa, Mastercard, Cash, Checks or purchase orders

Staff Development

Staff Development Offerings September thru December, 2003

<u>Start Date</u>	<u>Course Title</u>	<u>OnLine Category</u>	<u>Credit</u>	<u>Description</u>
09/09/03 from	Guided and Shared Reading	Reading	1	In this course, teachers will practice strategies gleaned the research on the Davenport Balanced Literacy Model, plan lessons incorporating reading standards and bench marks, practice management tools for shared and guided reading, give informal reading assessments, practice the think-aloud strategy, and implement the literacy model with the class.
09/16/03	CBBC Advanced (Choice)	Learning Environment	1	In this course participants will have opportunities to share their successes in these areas, examine their own growth on the CBBC continuum, explore ways of moving forward in their journey, and learn ways to further develop CBBC classrooms.
09/18/03	CBBC Advanced (Collaborative)	Learning Environment	1	Participants will have opportunities to share their successes in these areas, examine their own growth on the CBBC continuum, explore ways of moving forward in their journey, and learn ways to further develop CBBC classrooms.
03/03/03	Art History 101: Modern Art	Arts	1	This survey of Western art covers 4,000 years of painting, sculpture, and architecture, from cave painting at Lascaux to late 20 th century Post-Modernism.
<u>October</u>				
10/03/03	Human Relations	Learning Environment	3	This course is approved by the State Department of Education to meet the Human Relations requirement for teachers recertification. In this class the elimination of prejudice, stereotyping and discrimination in the class room are given special emphasis.

Workshops

September

09/03/03 DynaVox:Getting Started

November

11/17/03 textHELP! Read and Write

11/24/03 DynaVox:Take Control

October

10/20/03 A Picture is Worth A Thousand Words

10/20/03 What Matters Most?

10/20/03 You're Quite A Character

10/31/03 PLA Technology Workshops

December

12/15/03 DynaVox:Getting Started

Board of Educational Examiners important numbers and website.....

- Automated licensure status line: 1-800-778-7856
- Licensure main phone line: 515-281-3245 Fax: 515-281-7669
- Website: www.state.ia.us/boee Application forms can be downloaded from the web.

Staff Development Registration Directions

Visit our home page at www.aea9.k12.ia.us. Next, look under Staff Development, then click **Staff Development On-Line Registration**.

You are now on your way. You may want to bookmark this address for future use. The following are step-by-step directions to help you navigate the program.

- Click on the large blue words “Logon Here.”
- Enter your User ID and Password. Please follow these directions for this process closely. **Your User ID and Password are the first initial of your first name, first initial of your last name (both lower case) and the last four digits of your social security number with NO spaces.** (Example: If your name is John Smith and your social security number is 123-45-6789, your User ID **and** Password would be js6789). This must be lowercase since the program is case sensitive. Your password is the same as your User ID.
- Click the Logon button, which will return you to the first screen.
- Click on an icon – *View By Alpha, View by Month, or View by Category*.
- Once you have selected the course for which you would like to register, click on the course title link.
- Click on the start date for the course you have chosen (some classes are offered more than once). Make sure you check the status button to be certain the session is still open.
- On the next screen you can review the dates, instructor information, credit options and get a map to the location. If the course is a credit course, you will need to select your credit option. Scroll down the rest of the screen and click on the “Credit Classes” button once you are ready to register. If you are taking a workshop, select the “Workshop Only” button.
- The next screen is for personal data. Once you have verified and added the necessary information, you will go down to the payment portion of the form and select the payment option that works best for you. Options include credit card, personal check, or purchase order. If you select credit card, your account is charged immediately. If you select personal check or purchase order, they must be mailed to Mississippi Bend Area Education Agency, Staff Development Program, 729 21st Street, Bettendorf, IA 52722, within seven days or your name will be taken off the class list.
- Finally, click on the “Submit Registration” button.

Congratulations! You have just successfully registered for a course on-line. You will receive an email confirmation within minutes. Please remember to log off the system when you are finished.

If you need help, please call the Staff Development Department at 563-344-6481. We will be happy to walk you through the process.

SUBSCRIBE NOW!

Subscribe to the Staff Development Update listserv and you will receive bi-monthly news of Staff Development courses, workshops and classes by pulling up your own email. It is simple, just go to: <http://www.aea9.k12.ia.us/maillistinfo.html>

What's happening in the Learning Center

September

- 1 **AGENCY CLOSED**
- 2 Reading Recovery
Substitute Authorization
Behavior Improvement
- 3 Media Academy
Dynavox Training
Counselor CATN
- 4 Superintendents Meeting
Technology Coordinators
- 6 Teaching American History
- 9 Substitute Authorization
Behavior Improvement
Teaching American History
- 10 ISHA Technology
Resources Committee
MBAEA Board Meeting
- 12 Principals' Leadership
Academy
- 13 Teaching American History
- 16 Substitute Authorization
Behavior Improvement
- 17 Gifted & Talented CATN
Area 9 Business Managers
- 18 Paraeducator Training
- 23 Paraeducator Training
- 26 Women's History in
America
- 27 Drake Class 202

- 28 Drake Class 202
- 29 Music, Drama, & Visual
Arts Workshop
- 30 Media Advisory Council

October

- 2 Superintendents Meeting
Dynavox Training
Paraeducator Training
- 3 Technology Coordinators
Human Relations
- 4 Human Relations
Drake Class 214
- 5 Drake Class 214
- 7 Teaching American History
- 8 28E Board
MBAEA Board Meeting
- 9 Reading in the Content Area
- 10 Media Directors
- 11 Drake Class 202
Making Algebra Fun
- 12 Drake Class 202
- 14 AEA 9 Counselors' Fall
Meeting
Paraeducator Training
- 16 Paraeducator Training
- 17 Human Relations

- 18 Making Algebra Fun
Human Relations
- 20 Franklin Seminar
DreamMakers Workshop
- 24 Science Safety Workshop
Human Relations
- 25 Drake Class 214
Human Relations
- 26 Drake Class 214
- 28 Paraeducators
- 29 Low Vision Clinic
- 30 Low Vision Clinic
- 31 Principals' Leadership
Academy

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