

**Creating a High-Performance
Learning Culture**
September 11 & 12, 2006
March 7 & 8, 2007
Bettendorf, IA

Location: The Abbey Hotel
1401 Central Avenue
Bettendorf, IA 52722
(563) 355-0291
Room Rate Single \$65.00
Room Rate Double \$75.00

Cost: \$315 noncredit
\$331 relicensure (2 credits)
\$455 graduate (2 credits)
(Includes registration & materials)
(Must attend 4 full days)

Refreshments: Continental breakfast, snacks,
and lunch will be provided

Workshop Registration Deadline:
August 31, 2006

Hotel Reservation Deadline:
September 2, 2006
(For workshop Sept., 11&12)
February 20, 2007
(For workshop March 7&8)

Enrollment Limited!
Register online today!
Registrations close August 31, 2006
If class is full, please register to be placed on waiting list.
[http://www.solutionwhere.com/mbaea/cw/
CourseByAlpha.asp](http://www.solutionwhere.com/mbaea/cw/CourseByAlpha.asp)

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Bettendorf, IA 52722

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WHY YOU SHOULD ATTEND

In high-performance learning cultures, all members of the school community share beliefs about ability and achievement, efficacy and effort, and power and control, and these beliefs are visible in structures in the physical environment, policies and procedures, and group relationships. Concepts such as distributed accountability have real meaning. This module helps participants explore each of these concepts and apply them to their schools as they learn how to work as a team of leaders to build a high-performance learning culture.

WHO SHOULD ATTEND?

This module is designed to be taught to school leaders and potential school leaders. This may include school teams of principals, aspiring leaders, teachers, and others who are members or potential members of the school's professional development team. **NOTE:** In order for this training to have significant impact, the principal **MUST** be part of the school team being trained.

Recommended team size is four participants.



Workshop Leader: Sandra Brossard

Mississippi Bend AEA
Four Day Workshop Schedule

Day 1 (September 11, 2006)

Sign-In & Continental Breakfast
..... 7:30 to 8:00
Workshop 8:00 to Noon
Lunch Noon to 1:00
Workshop 1:00 to 5:00

Day 2 (September 12, 2006)

Sign-In & Continental Breakfast
..... 7:30 to 8:00
Workshop 8:00 to Noon
Lunch Noon to 1:00
Workshop 1:00 to 3:00

Day 3 (March 7, 2007)

Sign-In & Continental Breakfast
..... 7:30 to 8:00
Workshop 8:00 to Noon
Lunch Noon to 1:00
Workshop 1:00 to 5:00

Day 4 (March 8, 2007)

Sign-In & Continental Breakfast
..... 7:30 to 8:00
Workshop 8:00 to Noon
Lunch Noon to 1:00
Workshop 1:00 to 3:00

MODULE SUMMARY

What will we have to do to get the most from this module?

Participants must commit to attending as a team, attending three initial days, completing a homework assignment, and attending one follow-up day.

MODULE SUMMARY

Creating a High-performance Learning Culture: Begin With the End in Mind

In this section, participants learn about some of the concepts and language of school culture. This is done primarily through a series of group exercises and short lectures. The activities are tools participants can reuse in their schools to facilitate a rich understanding of the relationship among these concepts. Activities include a culture inventory, a case study, culture metaphors and a review of research.

Cultivating Beliefs That Produce High-performance Learning

In this section, individual and group activities and short lectures will help participants learn about the beliefs that support high-performance learning cultures. Participants will get a chance to see how their own beliefs match up with what research says about beliefs systems in high-performing schools. This is a very powerful guided learning sequence that challenges participants to identify, question and clarify their own beliefs related to all aspects of student achievement and school practice. Participants also explore topics of shared leadership and personal efficacy. Participants learn activities and facilitation techniques that they can repeat in their schools.

Using Strategic Structures to Support High-performance Learning

Participants will participate in discussion and activities as they examine how strategic structures (relationships, policies and procedures, and the physical environment) can be used to change a school's culture to focus on high performance. They explore the connection between beliefs and strategic structures and explore ways to evaluate

MODULE SUMMARY

and shape their own school structures. They look at each of the three areas of strategic structures separately, and the put together a plan that encompasses all three. This section also continues the use of the case study to illustrate key points and provide participants with practice.

Homework

School teams are asked to apply everything they've learned by completing an analysis of their own school culture.

The Roles of School Leaders in Shaping Culture

Participants will learn about specific roles leaders can play to shape culture in their schools. Discussion, lectures, case studies and activities will help participants learn how to use the concepts about leadership roles to improve their schools Day Four also devotes time to sharing and providing feedback on the work done between Days Three and Four.

Summary

Participants working as a team must lead the effort to facilitate the creation of an action plan that helps them work with the entire school community to explore and develop a high-performance learning culture

<http://www.sreb.org/main/Leadership/Modules/descriptions/Standards%20Summary.pdf>

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